Our Vision
We aspire to be a world-class community school that is the district of choice.

Our Mission
Ensure each learner is future-ready by providing empowering educational experiences.

Our Beliefs:
- Everyone can learn and grow at ambitious levels.
- Each day we strive to provide a healthy, safe and secure environment.
- We pursue excellence and are mutually accountable.
- High performance requires a culture of collaboration and empowerment.
- We embrace inquiry, creativity and innovation to continuously improve.
- We value and welcome diversity, treating all fairly and equitably.
- All learners deserve opportunities to explore and pursue their preferred future.
  - Building and maintaining partnerships is essential
  - We act with integrity and treat all with compassion and respect.
### Windsor Central School District Calendar 2019-2020

**September 19 – 2019**

- **UPK/K Orientation**, Palmer, 6:00 pm
- **Varsity & JV Fall Sports** begin
- **9th Grade Orientation**, HS, 6pm
- **UPK/K Parent Orientation**, Weeks, 6:00 pm
- **Board of Education Meeting**, High School, 8am
- **UPK Meet your teacher**, Weeks, 4-5 pm

**October 21 – 2019**

- **UPK/K Parent Orientation**, Weeks, 6:00 pm
- **Back to School picnic**, Curriculum Night, Bell, 6-7:30pm
- **Modified sports begin**
- **Modified sports parent meeting**, MS auditorium, 5pm

**November 18 – 2019**

- **UPK/K Orientation**, Palmer, 6:00 pm
- **Varsity & JV parents meeting**, HS auditorium, 5pm
- **UPK/K Parent Orientation**, Weeks, 6:00 pm

**December 15 – 2019**

- **UPK Meet your teacher**, Weeks, 4-5 pm
- **Modified sports parent meeting**, MS auditorium, 5pm

**January 21 – 2020**

- **UPK Meet your teacher**, Weeks, 4-5 pm
- **Modified sports parent meeting**, MS auditorium, 5pm

**February 14 – 2020**

- **Board of Education Meeting**, High School, 8am
- **UPK Meet your teacher**, Weeks, 4-5 pm

**March 20 – 2020**

- **UPK Meet your teacher**, Weeks, 4-5 pm

**April 14 – 2020**

- **UPK Meet your teacher**, Weeks, 4-5 pm

**May 19 – 2020**

- **UPK Meet your teacher**, Weeks, 4-5 pm

**June 19 – 2020**

- **UPK Meet your teacher**, Weeks, 4-5 pm

**August 2019**

- **Varsity & JV Fall Sports Start**, 8/19
- **UPK/K Parent Orientation - Weeks**, 8/21 & Palmer, 8/22
- **Labor Day – 9/2/19**
- **Columbus Day: 10/14/19**
- **Veterans Day: 11/11/19**
- **Thanksgiving Break: 11/27-12/25/19**
- **Martin Luther King, Jr. Day: 1/20/20**
- **Spring Recess: 4/6-4/13/20**
- **Memorial Day: 5/22 - 5/25/20**

**Legend**

- **Conference Days**: 9/3, 10/11, 1/31, 3/12*
- **Schools Closed**
- **Regents Exams**
- **June 26**
- **Regent Rating Day**
- **Priority make up days:** May 22, April 13

*If March 12, 2020 is a make-up day, March 13, 2020 will be a conference day.

**Total Possible Days of Attendance:**
- Students: 184
- Staff: 188 (including Regents Rating)

**Updated 5/28/19**
**The Neighborhood Notification Law**

Section 409-H of the Laws of New York State, Chapter 285 requires the following notice be provided to all parents, guardians and staff on an annual basis. This notice is to inform you that pesticides may be used periodically throughout the school year. The applications are primarily turf related with Integrated Pest Management used as the primary control method.

The Windsor Central School District recognizes that pests (which would include weeds and grubs under the DEC regulations) can pose a risk to health and property. With this in mind, it is the goal of the District to maintain the school buildings and grounds in a safe manner by minimizing the use of pesticides through the use of an Integrated Pest Management Program.

The School District is also required by law to maintain a list of parents, guardians and staff who wish to receive a 48-hour notice of pesticide application. Persons interested in receiving notification should register a request with the building principal, who will maintain the notification requests.

**Asbestos Notice**

**AHERA**

The Windsor Central School District has completed the inspection of all schools and buildings to determine the condition of asbestos that is present, and whether any action is required to avoid potential health hazards for students, employees and visitors. A management plan has been developed in accordance with the Asbestos Hazard Emergency Response Act (AHERA), to ensure the continued provision and maintenance of a safe environment for students, employees and visitors. The management plan includes training of maintenance staff to prevent disturbance of asbestos, periodic re-inspection, surveillance and limited abatement by trained personnel. A copy of the management plan is available at the District Office. If you would like further information regarding this matter, please contact Mr. Christopher Durdon, Director of Physical Education, Athletics and Operations at 607-655-6240.

**Disability Harassment**

Windsor Central School District (WCSD) affords all students equal educational opportunities, as well as equal opportunities to participate in extracurricular activities and prohibits discrimination and harassment in any program or activity of or sponsored by the WCSD. Disability harassment is a form of discrimination and is prohibited by WCSD policy and by state and federal law.

Discrimination and harassing behaviors include, but are not limited to, making comments, name-calling, conduct of a physical nature, or other expressive behavior directed at an individual or group on the basis of an individual or individual’s disability or disabilities.

Discriminatory and harassing behavior creates a demeaning, intimidating, and hostile educational environment.

Students or a parent(s) or legal guardian(s) who believe his/her student has been subjected to disability harassment by another student, teacher, administrator or other school personnel should report the incident(s) immediately to a school administrator, teacher or a counselor. If the student or parent(s) or legal guardian(s) desires further assistance regarding the complaint, the Director of Special Programs may be contacted.

**Bullying Prevention**

The Windsor Central School District is committed to providing an educational and working environment that promotes respect, dignity and equality. The Board of Education recognizes harassment, hazing and bullying are detrimental to student learning and achievement. Such behaviors affect not only the students who are targeted, but also those individuals who participate and witness such acts. Therefore, all forms of harassment, discrimination, hazing and bullying are prohibited on school grounds, school busses and at all school-sponsored activities, programs and events including those that take place at alternate locations.

**Definition of Bullying**

"Bullying" is a form of harassment that consists of inappropriate and often persistent behavior including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs and or badgering of others. Bullying occurs when someone purposely says or does mean or hurtful things to another person who has a hard time defending oneself or is in an otherwise vulnerable position.

Windsor Central School District Bullying Prevention Student Rules:

- **Rule 1:** We will not bully others.
- **Rule 2:** We will try to help students who are bullied.
- **Rule 3:** We will try to include students who are left out.
- **Rule 4:** If we know somebody is being bullied, we will tell an adult at school and an adult at home.

— Olweus Bully Prevention Program

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**September 2019**

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<th>Friday</th>
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<tbody>
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<td>3</td>
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<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Labor Day - No School</td>
<td>Superintendent’s Conference Day - No School</td>
<td>First day of school for students</td>
<td>JPK Parent Orientation, Bell, 9am</td>
<td>Save Around fundraiser begins, MS</td>
<td>Save Around booksale begins, Weeks</td>
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<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>PATS meeting, MS, 6:30pm</td>
<td>TPC Meeting, Weeks, 6:30pm</td>
<td>High School Pictures</td>
<td>High School Pictures</td>
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<tr>
<td>15</td>
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<td>17</td>
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<td>19</td>
<td>20</td>
<td>21</td>
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<tr>
<td>Camp Hilltop 8th Grade</td>
<td>Dad’s Drop your child to school, Weeks 8:45-9:15</td>
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<td>22</td>
<td>23</td>
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<td>27</td>
<td>28</td>
</tr>
<tr>
<td>MS Bookfair Begins</td>
<td>Bell Elementary Picture Day</td>
<td>Curriculum Night/ Ice Cream Social, Weeks, 6pm</td>
<td>Lourdes Mobile Mammography Van, Bell, 1pm</td>
<td>High School Open House, 6:30pm</td>
<td>MS Bookfair Ends</td>
<td>Save Around fundraiser ends, Weeks Homecoming, HS, 7pm</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td>Palmer Back to School Picnic, 9/27</td>
<td>Mix-it-Up/OLWEUS Kick-Off, MS</td>
</tr>
</tbody>
</table>
Protection of Pupil Rights Policy

The Protection of Pupil Rights Amendment (PPRA) governs the administration to students of a survey, analysis, or evaluation that concerns one or more of the following eight protected areas:

a) Political affiliations or beliefs of the student or the student's parent/guardian;

b) Mental or psychological conditions of the student or the student's family;

c) Sex behavior or attitudes;

d) Illegal, anti-social, self-incriminating, or demeaning behavior;

e) Critical appraisals of other individuals with whom respondents have close family relationships;

f) Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;

g) Religious practices, affiliations, or beliefs of the student or student's parent/guardian;

h) Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

PPRA also concerns marketing surveys and other areas of student privacy, parental access to information, and the administration of certain physical examinations to minors.


The School District shall provide fix reasonable notice of the adoption or continued use of this policy directly to parents/guardians and eligible students enrolled in the District. As a minimum, the District shall provide such notice at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy. Further, in the notification, the District shall offer an opportunity for parents/guardians to provide written consent or opt their child out of participation in the following activities in accordance with law and the surveys conducted:

A. The administration of any survey containing one or more of the eight protected areas.

1. U.S. Department of Education-Funded Surveys: Prior written consent from parents must be obtained before students are required to submit to the survey.

2. Surveys funded by sources other than U.S. Department of Education: Notification may indicate the specific or approximate dates during the school year when surveys will be administered and provide an opportunity for the parent to opt their child out of participating upon receipt of the notification.

B. Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information.

C. Any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance, and not necessary to protect the immediate health and safety of the student, or of other students. The term “invasive physical examination” means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision or scoliosis screening.

Specific Notification

In the event that the District does not identify the specific or approximate dates of the activities or surveys to be administered in the general annual notification, it shall “directly” notify, such as through U.S. Mail or email, the parents of students who are scheduled to participate in the specific activities or surveys prior to participation and provide an opportunity for the parent to provide written consent or opt their child out of participation in accordance with law and the surveys conducted.

U.S. Department of Education-Funded Surveys

The District shall make instructional materials available for inspection by parents/guardians if those materials will be used in connection with a DOE-funded survey, analysis, or evaluation in which their children participate. If in addition, the School District shall obtain prior written parental/guardian consent before minor students are required to participate in any DOE-funded survey, analysis, or evaluation that reveals information concerning any of the eight protected areas.

Surveys Funded by Sources Other than U.S. Department of Education

a) The School District has developed and adopted this Board policy, in consultation with parents/guardians, regarding the following:

b) The right of the parent/guardian in parental relation to inspect, upon request, a survey created by a third party (i.e., by a party other than the DOE) before the survey is administered or distributed by the school to a student.

c) Arrangements shall be provided by the District to protect student privacy in the event of the administration or distribution of a survey to a student containing one or more of the eight protected areas, including the right of the parent/guardian of the student to inspect, upon request, any survey containing one or more of the eight protected areas.

d) Parents/guardians shall be granted, upon request, reasonable access and the right to inspect instructional materials used as part of the educational curriculum by the student within a reasonable period of time (defined by the School District, for the purposes of this policy, as thirty (30) days) after such request is received by the District. Requests shall be submitted by parent/guardians, in writing, to the Building Principal. The term “instructional material” means instructional content that is provided to a student, regardless of its format, including printed or representational materials, audiovisual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

e) The administration of physical examinations or screenings that the School District may administer to a student. Further, this law does not apply to any physical examination or screening that is permitted or required by State law, including physical examinations or screenings that are permitted without parental notification or in the implementation of this provision regarding the administration of physical examinations or screenings that the school may administer to the student. The School District incorporates by reference Board policies that address student health services, as applicable, including but not limited to policies regarding the administration of medication, immunization of students, and student physicals.

f) Unless mandated/authorized in accordance with Federal or State law and/or regulation, it is the policy of the Board of Education, to not permit the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, unless otherwise exempted pursuant to law as noted below. Questions regarding the collection, disclosure, or use of personal information collected from students for such marketing purposes may be referred to the school attorney as deemed necessary by the Superintendent/designee. This law is not intended to preempt applicable provisions of State law that require parental/guardian notification.

These requirements do not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following:

a) College or other postsecondary education recruitment, or military recruitment;

b) Book clubs, magazines, and programs providing access to low-cost literary products;

c) Curriculum and instructional materials used by elementary schools and secondary schools;

d) Tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students and the subsequent analysis and public release of the aggregate data from such tests and assessments;

e) The sale by students of products or services to raise funds for school-related or education related activities;

f) Student recognition programs.

See the full policy at www.windsor-csd.org for information requests, procedures by parent/guardian, and definitions contained within this policy.

October 2019

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

1 Board of Education Meeting, Bell, 6pm Palmer Open House, Book Fair, 6:00pm

2 Early dismissal drill - District wide - 15 minutes early

3

4 Superintendent’s Conference Day - No School

5

6 PATS Meeting, MS, 6:30pm MS Krispy Kreme Fundraiser Begins

7 TPC Meeting, Weeks, 6:30pm

8

9 Fall Boots Camp Competition Starts, Weeks

10

11

12

13 Columbus Day - No School

14

15

16

17

18 Red Cross Blood Drive, MS, 4pm-7pm

19 KORT Modern Band Festival, HS, 3p-8p MS Krispy Kreme Fundraiser orders due

20 Picture make-up day, HS

21

22 Box top competition ends - Week 7

23 PSAT 8

24 Bell Halloween parade, 2:30pm

25 Palmetto Modern Band, 2:30pm

26 KORT Modern Band Festival, HS, 1:00-5p Haunted Happenings, MS

27 Palm picture make-up day

28

29

30

31

Windsor Central School District Calendar 2019 - 2020
Senior Citizen Tax Exemptions

Persons over the age of 65 are eligible for a partial tax exemption if they meet certain qualifications and complete the necessary exemption forms by March. Forms may be obtained from the Broome County Real Property Tax Office, Government Plaza, Binghamton, New York (607) 778-2124. If you are 65 years of age or over, and have your permanent residence in the school district, call the above number to check eligibility. If you are a surviving spouse 62 or over, you should call too.

The exemptions, as reviewed by the Board of Education in 2009, are:

**Annual Income:**

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<td>$21,499.99</td>
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**Voter Registration**

Any person 18 years of age or over, who is a citizen of the United States and a resident of the School District for 30 days prior to the date of the vote, is entitled to register and vote.

Residents who need to register may do so between the hours of 1:00 P.M. and 3:00 P.M. during regular days of business, at the office of the District Clerk, located in the Windsor High School, at least five (5) days prior to the vote. Residents are not permitted to vote if they register later than 5 days prior to the vote or at their polling site on the day of the vote.

Residents must vote in the Election District they reside in. Please visit our website or contact Amy Barton, District Clerk, to determine your election district.

The Budget Vote and Board of Education Election will be held on Tuesday, May 19, 2020.
At a Glance:
- Winter Recess, No School - 12/23 - 1/1
- 7th & 8th Grade Concert - 12/10
- High School Concert - 12/4
- 6th Grade Concert - 12/12

December 2019

Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday
--- | --- | --- | --- | --- | --- | ---
1 | 2 | 3 | 4 | 5 | 6 | 7
8 | 9 | 10 | 11 | 12 | 13 | 14
15 | 16 | 17 | 18 | 19 | 20 | 21
22 | 23 | 24 | 25 | 26 | 27 | 28

Winter Recess - No School

Winter Recess - No School

Regents Diploma

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<tr>
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<th>Credit Hours</th>
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<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>3**</td>
</tr>
<tr>
<td>Science</td>
<td>3**</td>
</tr>
<tr>
<td>LOTE</td>
<td>1*</td>
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<tr>
<td>Art/Music</td>
<td>1</td>
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<tr>
<td>Health</td>
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<tr>
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<tr>
<td>Personal Finance</td>
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</table>

Total: 22

Required Exams

- English Comprehensive Exam
- Math Regents Exam
- Regents Global History Exam
- Regents U.S. History Exam
- 2 Regents Science Exams (one from Living Environment and one from Physical Setting)

Advanced Designation

<table>
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<tr>
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<th>Credit Hours</th>
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<tbody>
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<td>English</td>
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<tr>
<td>Social Studies</td>
<td>4</td>
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<tr>
<td>Math</td>
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</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>LOTE</td>
<td>3***</td>
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<tr>
<td>Art/Music</td>
<td>1</td>
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<tr>
<td>Health</td>
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<tr>
<td>Physical Education</td>
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<tr>
<td>Electives</td>
<td>1.5</td>
</tr>
<tr>
<td>Personal Finance</td>
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</tbody>
</table>

Total: 22

Required Exams

- English Comprehensive Exam
- Math Regents Exam
- Regents Global History Exam
- Regents U.S. History Exam
- 2 Regents Science Exams (one from Living Environment and one from Physical Setting)
- Foreign Language Exam

* Students are required to have completed 2 units of study in a Language other than English (LOTE) by the end of their freshman year.
** An integrated course in Mathematics / Science/Technology may be used as the third required unit of credit in Mathematics or Science.
*** Students acquiring 5 units in one of the following may be exempt from the Language other than English requirement: Art, Music, Business, or Career and Technical Education.

The SAT School Day Program by College Board provides students with the opportunity to take the SAT Suite of Assessments free of charge during their regular school day. In the Windsor Central School District, students are given the PSAT 8/9 during their eighth grade and freshman years, the PSAT 10 during their sophomore year and the PSAT/NMSQT during the fall of their junior year. The SAT is administered in the spring of the junior year.

PSAT 8/9

The PSAT 8/9 is an assessment given to eighth and ninth grade students that is closely aligned to the PSAT/ NMSQT and PSAT 10. It consists of questions in Evidence-based Reading, Writing and Math.

PSAT 10

Students will take the PSAT 10 in the spring of their sophomore year. Students who take the PSAT 10 will receive both an online and paper test score report. They will receive an overall test score as well as individual section scores, cross-test scores and sub scores.

PSAT/NMSQT

The preliminary SAT/National Merit Scholarship Qualifying Test is an assessment administered to 11th grade students that helps prepare them for the redesigned SAT, college and career. Historically, students who take the PSAT/ NMSQT score higher on the SAT, on average, than those who do not. The PSAT/NMSQT provides the opportunity for students to compete for recognition and scholarships through the National Merit Scholarship Program. This program recognizes and honors academically talented students throughout the United States.

SAT

The SAT School Day Program provides students the opportunity to take the SAT, an assessment widely regarded to measure student academic success and college readiness, during the school day in their own school building. This in-house testing eliminates limitations of cost and transportation for students.

SAT School Day Program
### Parental/Guardian Notice Concerning Publication of Photos & Videos

As part of our commitment to ensuring the safety and privacy of our students, Windsor Central School District advises that any photograph, video, or audio recording is subject to student consent and may be published at the discretion of the school district. Your child may be photographed, videoed, or audio recorded in various settings such as school events, performances, or activities. Throughout your child’s academic career, he/she will participate in a variety of school events. Your child’s participation in these events is voluntary, and you have the right to ask questions about the publication of these photographs, videos, or audio recordings.

The following is a list of events that may result in the publication of photos, videos, or audio recordings:

- School events such as grade-level conferences, awards ceremonies, or any other formal events.
- Athletic events, including school sports games, tournaments, or competitions.
- Extracurricular activities, including clubs, organizations, or other school-sponsored events.
- School assemblies or similar gatherings.

### Staff Qualifications (Highly Qualified)

This letter is to inform you of your right to request information regarding the professional qualifications of your child’s teacher(s) and any paraprofessional who provides services to your child. You may request this information at any point during the school year. This provision is intended to ensure that all teachers and paraprofessionals are highly qualified under the provisions of federal law.

Please feel free to reach out to your child’s building principal or the Director of Special Programs, 504 & Title IX Compliance Officer for any questions or concerns you may have.

### Vocational Education

The students of Windsor Central Schools will have vocational education opportunities without regard to sex, race, color, national origin, or handicap. If any student believes that the school district, or any of the district’s staff, has inadequately applied the principles or regulations of (1) Title VI of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, or (3) Section 504 of the Rehabilitation Act of 1973, that person may bring forward a complaint to:

Dr. Jason Hans
Director of Special Programs, 504 & Title IX Compliance Officer
Windsor Central School District
1191 NY Route 79
Windsor, New York 13865
(607) 655-8220

### Attendance Policy

The Windsor Central School District Board of Education sets the following information forth. It is inclusive of the Board of Education policies #7200 - 7270.

The objectives of a comprehensive attendance policy are:

- To accurately track the attendance, absence, tardiness and early departure of students to and from the school.
- To ensure sufficient pupil attendance of classes so that pupils may achieve State mandated educations standards.
- To track student location for safety reasons, and to account to parents regarding the location of children during school hours.

Pupils who are legal residents of the School District and who have reached their fifth birthday on or before December first shall be permitted to register for kindergarten. Admission of children to other grades shall involve a consideration of both chronological age and the readiness of the children to do the work of those grades. Pupils are required to be in attendance, and are considered to be compulsory age, through the school year in which they turn sixteen.

Registration of elementary students occurs through the main offices of each elementary school. Middle and High School students are registered at the specific school through the guidance offices. The registration process includes the completion of the registration questionnaire, proof of age with birth certificate, and proof of district residency. The Superintendent, with the assistance of the Board of Education’s counsel, shall apply the various legal standard regarding residency in relation to any application. A school officer and principal will review all registration applications.

At the secondary level, a student must be in attendance at least 85% of the time, that means no more than twenty-eight (28) absences for a full - year course and fourteen (14) absences for a half - year course. The teacher’s grade book is the official record. When a student exceeds the limit on absences, he/she will receive an incomplete/denial of credit and will not be allowed to take the final examination. Students who lose course credit for absence for a full - year course and fourteen (14) absences at least 85% of the time, that means no more than twenty-eight (28) absences for a full - year course and fourteen (14) absences for a half - year course.

### At a Glance:

- **Sunday, January 5**: Martin Luther King, Jr. Day - No School
- **Monday, January 6**: Middle School student recognition, 1/23
- **Tuesday, January 7**: Student Recognition, MS, 1/23
- **Wednesday, January 8**: Winter Recess - No School
- **Thursday, January 9**: New Year’s Day
- **Friday, January 10**: Martin Luther King, Jr. Day - No School, 1/20
- **Saturday, January 11**: Palmer Winter Concert (snow date 1/24), 6:30pm

### Notes

- Staff Qualifications (Highly Qualified)
  - To inform you of your right to request information regarding the professional qualifications of your child’s teacher(s) and any paraprofessional who works with your child.
  - To specifically, federal legislation entitled the No Child Left Behind Act gives you the right to ask the following questions:
    - Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
    - Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
    - Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
    - Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
    - Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
    - Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
  - Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- Parental/Guardian Notice Concerning Publication of Photos & Videos
  - Throughout your child’s academic career, he/she will provide it to you.
  - Whether the child is provided services by paraprofessionals, and, if so, their professional qualifications of your child’s teacher(s) and any paraprofessional who works with your child.
  - Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
  - Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
  - Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
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  - Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
### Black Knight Fitness Center

**Memberships**

Pool memberships and daily pool sign-ups will be done in the Fitness Center only. No sign-ups will be done in the Pool area. Members should note that the Pool and Fitness Center requires only one fee which covers both facilities. When the pool is closed, there will be no locker room facilities available. Fitness Center members will be given a membership card, a workout card, and they will be taught how to use cardiovascular machines, selectize machines, and power equipment by the supervisor. Memberships are available from the Fitness Center supervisors during public hours. Students 7th Grade and above are permitted in the fitness center. Students Grades 6th and below must be accompanied by a parent in the pool.

Everyone must sign and return a Waiver and Release of Liability Form to use the Fitness Center and/or Pool.

### Public Hours

**Fitness Center**
- MWF 6-7:45 AM
- Mon-Thu 6-8 PM
- Sat 7-10 AM
- Sun Closed

**Pool**
- MWF 6-7:45 AM
- Tue & Thu 6-8 PM
- Sat 7-9 AM
- Sun Closed

More information can be found at [www.windsor-csd.org/AthleticDepartment.aspx](http://www.windsor-csd.org/AthleticDepartment.aspx)

### Athletics

The Windsor Black Knights are members of the Southern Tier Athletic Conference (STAC). Students may choose to join a variety of teams.

#### High School Boys’ Athletic Teams
- Football
- Baseball
- Bowling
- Indoor Winter Track
- Soccer
- Basketball
- Golf
- Lacrosse

#### High School Girls’ Athletic Teams
- Field Hockey
- Volleyball
- Bowling
- Fall & Winter Cheerleading
- Swimming
- Indoor Winter Track
- Soccer
- Basketball
- Softball
- Tennis
- Lacrosse

#### Modified Boys’ Athletic Teams
- Football
- Basketball
- Track
- Swimming
- Wrestling
- Tennis
- Lacrosse

#### Modified Girls’ Athletic Teams
- Field Hockey
- Tennis
- Soccer
- Track
- Volleyball
- Basketball
- Cross-Country
- Softball
- Lacrosse

### Dances

Dances are held at every school several times throughout the year.

#### Clubs and Organizations
- Art Club
- Broadcast Club
- Chess Club
- Drama Club
- Family & Computer Sciences
- FFA
- French Club
- Future Business Leaders of America
- GSA
- Guitar Club
- Health and Fitness Club
- Jazz Band
- Key Club
- Knights of the Rock Table
- LOTE
- Math Counts
- Mock Trial
- Newspaper
- Odyssey of the Mind
- Poetry Club
- SADD
- Ski Club
- Spanish Club
- Student Council
- Technology Club
- Year Book
- Physics Club
- Envirothon
- SIPP
- YES! Leads
- A Capella
- Knight Pack
- Knights Crusade

### At a Glance:

- **Mid-Term Recess - No School**, 2/14-2/17
- **Pennies for Patients campaign**, Bell 2/3-2/21
- **Pack the House at MS, 2/7**
- **Volleyball Tournament at MS, 2/21**

### February 2020

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<td>MS MATHCOUNTS</td>
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<td>Pennies for Patients kickoff, Bell (campaign 2/3-2/21)</td>
<td>Board of Education Meeting, HS, 6pm</td>
<td>Weeks Concert (snow date February 11th), 6:30 PM</td>
<td>Student recognition, Palmer, 6:10pm</td>
<td>Bell Concert (snow date February 12th), 6:30 PM</td>
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<td>TPC Meeting, Weeks, 6:30pm</td>
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<td>Mission in Motion Mammography Van, Weeks, 8am-3pm</td>
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<td>Presidents Day - No School</td>
<td>Board of Education Meeting, Bell, 6pm</td>
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<td>Volleyball Tournament, MS, 2:30pm</td>
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<td>Gertrude Hawk Fundraiser Begins, Weeks</td>
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<td>BCMEA Festival WCHS/Anderson Ctr</td>
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<td>Palmer Father/Daughter Dance, 6pm</td>
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### Notice to Parents — Rights Under the Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA), a Federal Law, requires that Windsor Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, Windsor Central School District may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Windsor Central School District to include this type of information from your child’s education records in certain school publications. Examples include:

- a playbill showing your student’s role in a drama production;
- the annual yearbook;
- Honor Roll and other recognition lists;
- graduation programs; and
- sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory Information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the New York State Education Law § 2-1 and two federal laws require school Districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with student names, addresses and telephone listings — unless parents have advised the school District that they do not want their student’s information disclosed without their prior written consent.

If you do not want Windsor Central School District to disclose some or all directory information from your child’s education records without your prior written consent, you must notify the District in writing within 30 days after the publication of this notice. Windsor Central School District has designated the following information as directory information.

1. Student’s name
2. Address
3. Telephone listing
4. Electronic mail address
5. Student’s image
6. Date and place of birth
7. Major field of study
8. Dates of attendance
9. Grade level
10. Participation in officially recognized activities and sports
11. Weight and height of members of athletic teams
12. Degrees, honors, and awards received
13. The most recent educational agency or institution attended

FERPA Contact:
Windsor Central School District
1191 NY Route 79, Windsor, New York 13865
Contact: Scott M. Beattie, Assistant Superintendent

### Parent’s Bill of Rights for Data Privacy and Security

In accordance with Education Law Section 2-d, the Windsor Central School District hereby sets forth the following Parents’ Bill of Rights for Data Privacy and Security, which is applicable to all students and their parents/legal guardians.

1. A student's personally identifiable information cannot be sold or released for any commercial purposes;
2. In accordance with FERPA, Section 2-d and Board Policy 72400 Student Records: Access and Challenge, parents have the right to inspect and review the complete contents of their child’s education record;
3. The District has the following safeguards in place to protect student data, including personally identifiable information stored or transferred by the District.
   a. All databases that have student information are protected by a secure password and login. These logins are monitored and kept up to date;
   b. Student information is only accessible by those that are deemed warranted of having the information.
4. The New York State Education Department collects a number of student data elements for authorized uses. A complete list of all student data elements collected by the State is available for public review from the State Education Department. Websites and mailing addresses will be made public when they become available.
5. Parents have the right to submit complaints about possible breaches of student data or teacher or principal APPR data. Any such complaint must be submitted, in writing, to:
   Scott M. Beattie, Asst. Superintendent for Instruction
   Windsor Central School District
   1191 NY Rte 79
   Windsor, NY 13865
   607-655-8215

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### March 2020

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<td>PARP Kickoff, Palmer &amp; J V Spring</td>
<td>Board of Education Meeting, Weeks, 6pm</td>
<td>PQPS Performances HS – 7 PM</td>
<td>Gertrude Hawk Fundraiser Ends, Weeks</td>
<td>PARP Kickoff, Weeks</td>
<td>MS PATS Trivia Night, 6:30pm</td>
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<td>Varsity &amp; JV Spring sports begin</td>
<td>Varsity, JV &amp; modified parents meeting, HS, 6pm</td>
<td>Student recognition, HS, 7am</td>
<td>Superintendent’s Conference Day - No School</td>
<td>No School</td>
<td>Odyssey of the Mind Regionals</td>
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<td>Post-Prom Flower Sale begins</td>
<td>TPC Meeting, Weeks, 6:30pm</td>
<td>Dodgeball Tournament, MS, 2:30pm</td>
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<td>Boards of Education Meeting, Palmer, 6pm</td>
<td>Weeks Family Fun Night, 6pm-8pm</td>
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Medical Examinations
Medical examinations are required by New York State law of each student who is a new entrant, regardless of grade level, and of all students when they reach grades Pre-K or K, 2, 4, 7, and 10. A medical form, to be completed by the parent and physician, should be returned to school by October 1. An examination done any time after June 1 is acceptable for the following school year. Camp and working paper examinations are acceptable. If your child is not seen by your physician, he or she will receive a school medical appraisal by the school physician.

An annual medical examination is also required of secondary school students prior to participation in interscholastic sports and cheerleading. Medication

If it is necessary for your child to receive medication during school hours, the following process must be followed:
1. A written request from a physician, directing that medication should be administered, must be submitted in the following format:
   a. name of medication,
   b. dosage and frequency, and
   c. adverse or suspected reactions.
2. A written request must be submitted from the parent stating that medication should be administered to their child as requested by their physician.
3. Any medication to be administered by the school nurse must be delivered to the Health Office (in its original bottle) by the parent. This includes over-the-counter medications such as Tylenol®, Advil®, cough syrups, decongestants, etc. Forms are available from your school nurse.

Head Lice
Head lice are tiny (2 to 3 mm. long) insect parasites that are confined almost exclusively to the head region. Their body color is grayish except after feeding, when it acquires a reddish hue. Its favorite hiding place are those areas behind the ears and on the back of the neck, although lice can be almost anywhere on the hair or hairy surface of the scalp.

Direct inspection of the hair and scalp is the best way to detect the actual presence of crawling forms of head lice and eggs (nits). Both are most commonly found at the nape of the neck and behind the ears.

Consult the Centers for Disease Control and Prevention at http://www.cdc.gov for treatment information. Type in the words “head lice.”

School Health Care

Scoliosis Screening
Mandatory screening for scoliosis is the law of New York State. School nurses will annually screen each student in grades 5-9. In the event possible scoliosis is detected, parents will be notified and a recommendation for referral to the family physician will be made.

Disease Control
In order to prevent the spread of disease and to ensure rapid recovery with a minimum of after affects, children should be kept out of school when they have the following symptoms, and until they are “symptom free” for 24 hours: nasal discharge, fever or chills, sore throat, vomiting, upset stomach, severe headaches, skin disease, ear ache, red discharging eyes, diarrhea. If these symptoms develop into a communicable disease, other than the common cold, parents are asked to notify the school immediately.

BMI
New York State Education Law requires that BMI (body mass index) and weight status group be included as part of the student’s school health examination. Each year sample school districts will be selected to take part in a survey by the New York State Department of Health. If our school is selected to be part of the survey, we will be reporting to New York State Department of Health information about our students’ weight status groups. Only summary information is sent. No names and no information about individual students are sent. However, you may choose to have your child’s information excluded from this survey report.

If you do not wish to have your child’s weight status group information included as part of the Health Department’s survey, please notify your child’s school nurse in writing by October 1st.

If you have questions, please contact your school’s health office:

- Bell Elementary: 775-1778
- Palmar Elementary and Middle School: 655-8244
- High School: 655-8249

School District Physician
Lourdes Occupational Health Services
3101 Shippers Road, Suite 101
Vestal, NY 13850
251-2170

School Health Care
At a Glance:
- National Honor Society Induction - 4/29
- Spring Recess - No School - 4/6 - 4/13
- Palmer 3Q student recognition - 4/24

April 2020

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Breakfast, Bell, 8am

Spring Recess - No School

- Board of Education Meeting, MS, 6pm
- Post-Prom Flower Sale ends
- Weeks TPC meeting, 6:30pm
- Bell spiritwear campaign (until 5/1)
- Post-Prom BBQ, Schneider’s Market, 3p-6p
- Mission in Motion
- National Honor Society Induction, HS, 9am-3pm
- National Honor Society Induction, HS, 7pm

Spring Recess - No School

- Board of Education Meeting, High School, 6pm
- MS PATS meeting, 6:30pm

History Challenge, MS, 6pm

Windsor Central School District Calendar 2019 - 2020
Where is the bus stop?
During the school year phone calls are often received from parents/guardians regarding the fact that their student(s) has missed the bus. There is a variety of reasons that usually follow this call such as “the bus didn’t stop,” “the bus didn’t even slow down.” My student was waiting in the house because it was cold outside, raining or snowing.” All students that are transported by our district buses are advised through our three (3) mandated bus drills that their bus stop is located approximately fifteen (15) feet from the end of their driveway, sidewalk or doorway. Students should be waiting for the bus to arrive OUTSIDE so that they are visible for regular and especially substitute drivers to see them. All routes are consistent with their times by +/- five minutes. Be considerate of others on your bus route and be prepared to board the bus when it arrives at your bus stop.

The Transportation Department presents a “Bus Safety” program at the beginning of the school year that addresses where to wait for the bus, how to properly cross the road when loading or unloading, and are given a visual of what the driver actually sees when students are crossing.

Once again all students should be waiting for the bus to arrive. Drivers are not allowed to blow their horn to summon children to the bus. The horn is to be used to signify a dangerous condition to students. If you have any questions or concerns, please feel free to contact Christopher Durdon at 655-8241.

YOUR CHILDREN’S SAFETY IS OUR MAIN CONCERN.

Emergency Closings
When it is necessary to close the district schools because of an emergency, announcements will be made on the school website (www.windsor-csd.org) and various media and social media networks. When it becomes necessary to close school during regular school hours, announcements will be made approximately one hour in advance. When schools are closed for an emergency, they will also be closed for any other use planned for that day.

This District utilizes School Messenger – a voice messaging system that allows the District to contact parents and homes with a personalized message within minutes. Please contact your child’s principal if you would like additional information about this service.

Transportation
Rules for Student Conduct on Buses and At Bus Stops
1. Be orderly, quiet, considerate of people and property at bus stops.
2. Students should be at bus stops five minutes before arrival time.
3. Bus drivers have the authority to assign seats, give directions, and implement rules for the safe and orderly conduct of students.
4. Acceptable public behavior will be expected of all bus riders.
5. When crossing the street or road to or from the bus, cross at least 15 feet in front of the stopped school bus. Make eye contact with the bus driver and wait for the signal to cross.
6. Bus passengers should not be in front of the white line while the bus is in motion.
7. Head or arms must not be extended from bus windows.
8. No drinking or eating is allowed on the bus.
9. Shouting, fighting, offensive language and smoking are not acceptable.
10. Remain seated until the bus stops at your destination.
11. Bus drivers will report violations of the above. Students who violate the regulations can have their bus riding privileges revoked.
12. No Middle School students are allowed off the bus at the High School unless they are attending after school functions.

Private and Parochial School Transportation
All requests for transportation to private and parochial schools must be made in writing prior to April 1 of the previous year. Requests should be submitted to:

Mr. Christopher Durdon
Windsor Central School District
206 Main Street
Windsor, New York 13865

Required information includes the student’s name, grade, address, telephone number, date of birth, and name and address of the school which transportation is required.

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May 2020

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<th>Sunday</th>
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<tr>
<td>Post-Prom Golf Tournament Links at Hiawatha 1pm</td>
<td>Teacher Appreciation Week Begins</td>
<td>Post-Prom Flower Sale Pickup</td>
<td>Nurses Day</td>
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<td>Mother's Day</td>
<td>BOGO Book Fair Begins, Weeks</td>
<td>MS PALS Meeting, 6:30pm</td>
<td>Board of Education Meeting, HS, 6pm</td>
<td>7th &amp; 8th/MS Concert 7 PM</td>
<td>Scholastic Awards, HS 7pm</td>
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<tr>
<td>HS Concert/Art Show, 7pm</td>
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<td>School Budget Vote 10am-6pm</td>
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<td>BOGO Book Fair Ends, Weeks</td>
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<td>Memorial Day - No School</td>
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At a Glance:
- Teacher Appreciation Week, 5/4-5/8
- Prom at the McKinley, 5/8
- School Budget Vote, 5/19
- Memorial Day - No School, 5/22-25

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Mr. Christopher Durdon
Windsor Central School District
206 Main Street
Windsor, New York 13865

Required information includes the student’s name, grade, address, telephone number, date of birth, and name and address of the school which transportation is required.
Residents over the age of five years and under twenty-one years are entitled to attend Windsor Central Public Schools.

Children seeking admission to Kindergarten must reach age five on or before December 1 in order to be admitted to school the previous September.

Children seeking admission to the first grade should have successfully completed a full year of Kindergarten and must have reached age 6 on or before December 1 of that school year, with the following exceptions:

- A minor shall be required to attend school from the first day that the appropriate public schools are in session in September of the school year in which the minor becomes six years old and shall be required to remain in attendance until the last day of session in the school year in which the minor becomes 16 years old.
- A child who does not qualify on the basis of chronological age, but who has successfully completed a full year of Kindergarten, may be admitted to first grade if, on the basis of the results of a comprehensive evaluation administered by district personnel, the child is found to possess the readiness skills prerequisite for entrance into first grade.

During the spring of each year, a Kindergarten registration is conducted. Parents of Pre-Kindergarten children are requested to register their youngsters at that time. An orientation program for all Kindergarten parents is held at the same time.

All children must be immunized against diphtheria, measles, German measles (rubella), poliomyelitis, mumps, and Hepatitis B. Proof of inoculations must be furnished. (The only exceptions, according to law are: written religious exemption and, in the case of measles and mumps, a medically documented history of the disease.)

Working Papers

Working papers are required for everyone under 18 years of age for all types of employment, including newspaper carriers. Forms must be signed by a parent/guardian, and a birth certificate, driver’s license/permit, baptismal record, or passport must be presented as proof of age. The student must have a physical examination by the school physician or family physician. (Examinations by a school physician will be available during the academic year but not during the months of July and August.) If the medical examination is satisfactory, the school will issue the employment certificate of permit.

Working papers may be secured from the Guidance Office at the High School, from 8:00 a.m. to 3:30 p.m., during the academic year. This applies to all students whether they attend public, private, or parochial school.

Ages 11-12  Newspaper Carrier only (students need application from school and birth certificate).
Ages 14-15  Farm work and odd jobs, non-factory. Three hours maximum on school days, 8 hours maximum on non school days, 18 hours total per week. May not work after 7:00 p.m. or before 7:00 a.m.
Ages 16-17  Various jobs with the exception of working with power-driven machinery. Four hours maximum on school days, a total of 28 maximum per week. May not work from 10:00 p.m. to midnight without consent. (For ages 14-17, students need an application from school, birth certificate and proof of physical within the past 12 months.)

At a Glance:
- Varsity Awards Night, 6/11
- 8th Grade Moving Up, 6/19
- Graduation Rehearsal, 6/25
- Graduation, 6/26

June 2020

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<td></td>
<td>US History Regents</td>
<td>NJHS Inductions, MS, 7pm</td>
<td>Weeks Concert 6:30 PM</td>
<td>Father’s Day breakfast, Palmer, 8am</td>
<td>Bell Concert 6:30 PM</td>
<td>Academic Awards Ceremony, MS, 8am</td>
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<tr>
<td>Palmer UPK Celebration, 2pm</td>
<td>15</td>
<td>First to Say Thank You Ceremony, HS, 7pm</td>
<td>Varsity Awards Night HS, 6pm</td>
<td>Buddy Field Day, Weeks Flag Day/Field Day, Palmer</td>
<td>Buddy Field Day, Bell Palmer 3-4 Award Ceremony, 9am</td>
<td>Weeks Variety Show, 1pm</td>
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<tr>
<td>Palmer 5th Grade Moving Up, 10am</td>
<td>Bell UPK Celebration, 9:30am Board of Education Meeting, High School, 6pm</td>
<td>5th Grade Moving Up, Weeks, 9:15am</td>
<td>Palmer UPK-2 Award Ceremony, 9am</td>
<td>Buddy Field Day, Bell Palmer 3-4 Award Ceremony, 9am</td>
<td>Weeks Variety Show, 1pm</td>
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<tr>
<td>Father’s Day</td>
<td>Regents Exams, HS</td>
<td>Regents Exams, HS</td>
<td>Graduation Rehearsal, HS, 10am</td>
<td>High School Graduation, HS, 6:30pm</td>
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Windsor Central School District Calendar 2019 - 2020

Independence Day

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July 2020

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

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District Goals

1. Achieve 4-year graduation rate of > 92%, 5-year graduation rate of > 95%, and drop-out rate of <4%.
2. Achieve Student Performance on State Assessments to Rank in Top 2 Districts in B-T BOCES on Average for Proficiency and Top 3 Districts in B-T BOCES for Mastery on Average
3. Achieve a rate of at least 80% of students meeting or exceeding nationally normed end-of-year literacy benchmark expectations.
4. Attain 95% participation in school/community programs among students in grades PK-12.

Table of Contents

Board of Education and District Leadership.........................3
Entrance Procedures and Working Papers ............................5
Transportation.................................................................7
School Health Care...........................................................9
Notice to Parents................................................................11
Fitness Centers, Athletics and Clubs.....................................13
Attendance Policy and Vocational Education........................15
Graduation Requirements and SAT School Day Program ....17
Senior Tax Exemptions and 504 Annual Notice.....................19
Protection of Pupil Rights and Staff Qualifications................21
The Neighborhood Notification Law.......................................23
Asbestos Notice, Disability Harassment ...............................23
Bullying Prevention................................................................23
2019 – 2020 School Calendar ..............................................25

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www.windsor-csd.org