The Research Process **Student eChecklist**

UNIT of study:

PROJECT:

Standards: [CCSS.ELA-Literacy.W.9-10.8](#) Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

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Thesis statement:
Topic:

Subtopics:
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Sources:
FORMAT: Use both print (books) and non-print (Web).
CITATIONS: Create citations using [Online Writing Lab (OWL)](#) using your index cards.

Read/Think/Select:
Use reading strategies:
- *Read a "chunk" at a time, such as a whole paragraph or page.*
- *Look for visual clues such as bolded words and subsections.*
- *Use a Table of Contents, index, or menu to jump to subtopic information.*
THINK about what you read and locate facts that match your subtopics
SELECT facts for note-taking and skip what is not important.

Note-taking:
Use your index cards in the method you practiced

Sort and Number Notes:
- *READ all notes within a subtopic section*
- *THINK about moving notes around so they make more sense when you write.*
- *NUMBER the notes in the new order and follow the numbers for easy writing.*

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Evaluate:
Is there a part of this process that helped you do research more easily?

What did you learn about your topic?