



# Windsor Central High School

Profile - Class of 2020

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[www.windsor-csd.org/WindsorHighSchool\\_home.aspx](http://www.windsor-csd.org/WindsorHighSchool_home.aspx)

## Administration

Dr. Jason Andrews, Superintendent  
Mr. Scott Beattie, Assistant Superintendent of Instruction  
Mr. Andrew Fiorentino, Assistant Superintendent of Business & Administrative Service  
Dr. Jason Hans, Dir. of Student Support & Family Services  
Ms. Barbara Phillips, Dir. of Learning & Continuous Improvement  
Mr. Chris Durdon, Director of Transportation & Physical Ed & Athletics  
Mr. Jeffrey Salasny, High School Principal  
Mr. Chris Klumpp, Associate High School Principal

## Counseling Staff

Ms. Christina Taylor, Coordinator  
ctaylor@windsor-csd.org  
Mrs. Dimitra Modlo, Counselor  
dmodlo@windsor-csd.org  
Miss Ami Wiswell, Counselor  
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Mrs. Heather Noyd, Career Counselor  
hnoyd@windsor-csd.org  
Mrs. Mackenzie Dubois, Social Worker  
mdubois@windsor-csd.org

## School and Community

Windsor Central High School is a public school accredited by the New York State Education Department. The present educational facility was opened in 1974. The school serves the townships of Colesville, Kirkwood, Sanford and Windsor, a rural area of great beauty near Binghamton in New York's Southern Tier.

The September 2019 enrollment for grades 9-12 was 491 students with a teaching staff of 47. There were 147 graduates in the class of 2019.

## Course Levels

Most courses are heterogeneous in nature and students are individually assisted in course selection by their school counselor. However, some courses at Windsor are offered by ability groupings to provide students with a course that is compatible with their capabilities, experiences, interests and career goals.

## Rank in Class

In computing rank-in-class positions, all final averages will be computed. All college level courses taught at the high school including; AP, SUNY Broome Community College, SUNY Cobleskill, SUNY Albany and Project Lead the Way courses are weighted 1.1 in the calculation of GPA.

## Curriculum (Grades 9-12)

4	<b>English</b>	5 exams	Regents Diploma
4	<b>Social Studies</b>		
3	<b>Science</b>	9 exams	Advanced Regents Diploma*
3	<b>Math</b>		
1/2	<b>Health</b>	* Additional 4 regents exams in science, math, and foreign language	
2	<b>Physical Ed</b>		

**Minimum of 22 credits**

## SAT Results

75 percent of the class of 2020 took the Scholastic Aptitude Test.

Average SAT Score	Math	Writing	Mean Score
Windsor Central HS	521	525	1046
New York State	489	484	973

## Marking System

Marks are computed on a numerical basis. The passing grade is 65%. Letter grades are converted to a numerical grade as follows:

Marking System	
90 - 100	A
80 - 89	B
70 - 79	C
65 - 69	D
0 - 64	F

## Honor Roll

In order to be considered for the Honor Roll, a student cannot receive a failing grade. All courses are used to compute GPA for Honor Roll consideration. Honors are as follows:

Honor Roll	
High Honors	93 % and above
Honor Roll	88% to 92.9%
Merit Roll	80% to 87.9%

## Special Curriculum Feature

**Counseling Seniors:** The school counselor will play an integral role in the planning of each student's high school program. Every student will be assigned a counselor for the duration of their high school years. Counselors will assist students with class schedules, career options, college plans and personal issues as needed. Through the Career Pathways curriculum, students learn how to access and utilize Career Exploration Resources.

**SUNY Broome Fast Forward Program:** Concurrent enrollment programs, such as SUNY Broome Community College's Fast Forward Program, promote and offer challenging college-level courses while simultaneously meeting high school graduation requirements. As colleges experience high remediation rates, programs such as Fast Forward play an increasingly vital role in building all-important partnerships between high schools and colleges.

**Project Lead the Way:** The high school program is a four year sequence of courses which, when combined with traditional mathematics and science courses in high school, introduces students to the scope, rigor and discipline of engineering prior to entering college.

**University in the High School Program:** The University in the High School Program at the University of Albany includes course offerings from 23 academic departments. UHS Program courses provide students with the academic challenges of college-level curricula during their final year(s) of high school. As a "bridging" experience to college, UHS courses can help students begin to develop skills and experience necessary for academic success in higher education. Enrollment in UHS courses may provide future opportunities to students, such as the ability to enroll in higher-level college courses or to complete a four-year degree in a shorter amount of time.

**New Visions Program:** New Visions is a 1-year BOCES program for high school seniors. It provides an in-depth overview of a chosen professional field by placing the student into an actual work environment. Career academies currently exist in the areas of Health, Engineering, Business and Law and Government. New Vision integrates English, Government and Economics into a meaningful curriculum based on the career interest area. The classroom is located in the job area of the chosen course of study.

Students are selected based on a rigorous application and interview process. These students must be academically strong and must have completed three years of regents Math, Science, English and Social Studies.

**Physical Education and Health:** Students are required to complete four years of Physical Education and one half-year credit in health. A one-half credit elective in psychology is offered to juniors and seniors.

**Independent Study:** Students may request that a teacher offer a course that isn't available in the regular curriculum. Period of study may range from twenty weeks to a full year. Credit may range from one-half to one full credit.

**Career & Technical Education:** WCHS is a member of BOCES. Students are enrolled in career and technical education programs on a half-day basis.

**English:**

- English 9, 10 and 11
- Honors English
- AP English Literature
- AP English Language
- College English
- Great American Films
- Creating Writing
- True Crimes in Society

**Social Studies:**

- Global Studies 9
- Global Studies 10
- AP World History
- US History
- AP US History & Government
- Economics
- American Politics & Gov't
- BCC Public Policy
- BCC Economics
- Genocide
- Civic History

**Mathematics:**

- Integrated Algebra
- Integrated Geometry
- Integrated Algebra 2
- Pre-Calculus (Math IV)
- SUNY Albany Calculus
- Integrated Algebra - Part 1
- Integrated Algebra - Part 2
- Intermediate Algebra 2
- Foundations for College Math
- SUNY Albany Elem. Statistics

**PLTW:**

- Civil Engineering/Architecture
- Principals of Engineering
- Digital Electronics
- Engineering Design & Development
- Principles of Biomedical Science

**Science:**

- Regents Earth Science
- Living Environment
- AP Biology
- BCC College Chemistry
- Regents Chemistry
- Regents Physics
- AP Physics
- Forensic Biology
- Applied Chemistry I
- Applied Chemistry II
- Sports Science
- Forces of Nature
- Intro to Drones Piloting

**Foreign Languages:**

- French 1, 2, 3, 4
- Spanish 1, 2, 3, 4
- BCC Spanish
- BCC French

**Business:**

- Marketing
- Accounting
- BCC Integrated Microsoft Office
- Foundation in Personal Finance & Technology
- Business Entrepreneurship
- Business Math
- Computer Science - Python

**Pathways:**

- Agriculture
- Education
- Engineering
- Trades
- Computer Science
- Health Care
- Business/Finance

**Art**

- Studio Art
- Painting
- Drawing
- Digital Photography I
- Digital Photography II
- Animation
- Art Portfolio
- AP Studio Art
- Mixed Media

**Music:**

- Band
- Chorus
- BCC Music Theory
- Guitar & Keyboarding
- Bass Guitar and Drums
- Pop Music in Society
- Sound Recording Technology

**Extra Curricular Activities:**

- Yearbook
- Key Club
- Drama Club
- Varsity Club
- French Club
- Spanish Club
- Future Farmers of America
- National Honor Society
- GSA
- Robotics Club
- Envirothon
- SADD
- SIPP
- YES Leads
- Student Council
- Interscholastic Athletics
- Knights Crusade
- Knight Pack
- Bend the Bar/Fitness Club
- Jazz Band
- Knights of the Rock Table

## 2020 College Acceptances

Alfred University	SUNY Cobleskill
Binghamton Univ	SUNY Cortland
Elmira College	SUNY Delhi
Fashion Institute of Technology	SUNY Morrisville
Full Sail University	SUNY New Paltz
Herkimer	SUNY Oneonta
Ithaca College	SUNY Oswego
Keuka College	Syracuse University
LeMoyne College	Univ at Albany
Marywood University	University of Scranton
NY Beauty & Barber Academy	Wells College
Paul Smith College	West Virginia University
St. Bonaventure	Western New England Univ
St. Lawrence Univ	Word of Life Bible Institute
SUNY Broome	

## Future Plans

<b>Total Graduates:</b>	<b>118</b>
College	78%
Work	16%
Military	3%
Other Education	3%
Undecided	1%
2 year	48%
4 year	30%

## **Our Vision**

We aspire to be a world-class community school that is the district of choice.

## **Our Mission**

Ensure each learner is future-ready by providing empowering educational experiences.

## **We Believe that**

- Everyone can learn and grow at ambitious levels.
- Each day we strive to provide a healthy, safe and secure environment.
- We pursue excellence and are mutually accountable.
- High performance requires a culture of collaboration and empowerment.
- We embrace inquiry, creativity and innovation to continuously improve.
- We value and welcome diversity, treating all fairly and equitably.
- All learners deserve opportunities to explore and pursue their preferred future.
- Building and maintaining partnerships is essential
- We act with integrity and treat all with compassion and respect.

## **Our Goals**

1. Achieve 4-Year Graduation Rate of 92% and 5 Year Graduation Rate of 95% and Drop-Out Rate of <4%
2. Achieve Student Performance on State Assessments to Rank in Top 2 Districts in B-T BOCES on Average for Proficiency and Top 3 Districts in B-T BOCES for Mastery on Average
3. Achieve a Rate of At Least 80% of Students Meeting or Exceeding Nationally Normed End-of-Year Literacy Benchmark Expectations
4. Achieve 95% Participation in School/Community Programs among Students in Grades UPK-12

