



Windsor Central High School

Profile - Class of 2017

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Administration

Dr. Jason Andrews, Superintendent
Mr. Scott Beattie, Assistant Superintendent of Instruction
Mr. Andrew Fiorentino, Assistant Superintendent of Business & Administrative Service
Dr. Jason Hans, Director of Special Programs
Mr. Chris Durdon, Director of Transportation & Physical Ed & Athletics
Mr. Jeffrey Salasny, High School Principal
Mr. Chris Klumpp, Associate High School Principal

Guidance Staff

Mr. William O'Donnell, Guidance Coordinator
wodonnel@windsor-csd.org
Ms. Christina Taylor, Counselor
ctaylor@windsor-csd.org
Mrs. Dimitra Modlo, Counselor
dmodlo@windsor-csd.org

School and Community

Windsor Central High School is a public school accredited by the New York State Education Department. The present educational facility was opened in 1974. The school serves the townships of Colesville, Kirkwood, Sanford and Windsor, a rural area of great beauty near Binghamton in New York's Southern Tier.

The September 2017 enrollment for grades 9-12 was 504 students with a teaching staff of 47. There were 131 graduates in the class of 2017.

Course Levels 1

Most courses are heterogeneous in nature and students are individually assisted in course selection by their school counselor. However, some courses at Windsor are offered by ability groupings to provide students with a course that is compatible with their capabilities, experiences, interests and career goals.

Rank in Class 1

In computing rank-in-class positions, all final averages will be computed. All college level courses taught at the high school including; AP, SUNY Broome Community College, SUNY Albany and Project Lead the Way courses are weighted 1.1 in the calculation of GPA.

Curriculum (Grades 9-12) 1

4 English 5 exams Regents Diploma
4 Social Studies 9 exams Advanced Regents Diploma*
3 Science
3 Math * Additional 4 regents exams
1/2 Health in science, math, and foreign
2 Physical Ed language

Minimum of 22 credits

SAT Results

55 percent of the class of 2017
took the Scholastic Aptitude Test. 1

Average SAT Score	Math	Writing	Mean Score
Windsor Central HS	552	551	1103
New York State	528	530	1058

Marking System

Marks are computed on a numerical basis. The passing grade is 65%. Letter grades are converted to a numerical grade as follows:

Marking System	
90 - 100	A
80 - 89	B
70 - 79	C
65 - 69	D
0 - 64	F

Honor Roll

In order to be considered for the Honor Roll, a student cannot receive a failing grade. All courses are used to compute GPA for Honor Roll consideration. Honors are as follows:

Honor Roll	
High Honors	93 % and above
Honor Roll	88% to 92.9%
Merit Roll	80% to 87.9%

Special Curriculum Feature

Guidance and Counseling: The guidance counselor will play an integral role in the planning of each student's high school program. Every student will be assigned a counselor for the duration of their high school years. Counselors will assist students with class schedules, career options, college plans and personal issues as needed. Through the Career Pathways curriculum, the ninth and tenth grade students learn how to access and utilize Career Exploration Resources.

SUNY Broome Fast Forward Program: Concurrent enrollment programs, such as SUNY Broome Community College's Fast Forward Program, promote and offer challenging college-level courses while simultaneously meeting high school graduation requirements. As colleges experience high remediation rates, programs such as Fast Forward play an increasingly vital role in building all-important partnerships between high schools and colleges.

Project Lead the Way: The high school program is a four year sequence of courses which, when combined with traditional mathematics and science courses in high school, introduces students to the scope, rigor and discipline of engineering prior to entering college.

University in the High School Program: The University in the High School Program at the University of Albany includes course offerings from 23 academic departments. UHS Program courses provide students with the academic challenges of college-level curricula during their final year(s) of high school. As a "bridging" experience to college, UHS courses can help students begin to develop skills and experience necessary for academic success in higher education. Enrollment in UHS courses may provide future opportunities to students, such as the ability to enroll in higher-level college courses or to complete a four-year degree in a shorter amount of time.

New Visions Program: New Visions is a 1-year BOCES program for high school seniors. It provides an in-depth overview of a chosen professional field by placing the student into an actual work environment. Career academies currently exist in the areas of Health, Engineering, Business and Law and Government. New Vision integrates English, Government and Economics into a meaningful curriculum based on the career interest area. The classroom is located in the job area of the chosen course of study. Students are selected based on a rigorous application and interview process. These students must be academically strong and must have completed three years of regents Math, Science, English and Social Studies.

Physical Education and Health: Students are required to complete four years of Physical Education and one half-year credit in health. A one-half credit elective in psychology is offered to juniors and seniors.

Independent Study: Students may request that a teacher offer a course that isn't available in the regular curriculum. Period of study may range from twenty weeks to a full year. Credit may range from one-half to one full credit.

Occupational/Technical: WCHS is a member of BOCES. Students are enrolled in occupational education programs on a half-day basis.

English:

- English 9, 10 and 11
- AP and Honors English
- College English
- Great American Films
- Creating Writing

Social Studies:

- Global Studies 9
- Global Studies 10
- AP World History
- US History
- AP US History and Government
- Economics
- American Politics and Government
- BCC Public Policy
- BCC Economics
- Genocide
- Civic History

Mathematics:

- Integrated Algebra
- Integrated Geometry
- Integrated Algebra 2
- Pre-Calculus (Math IV)
- SUNY Albany Calculus
- Integrated Algebra - Part 1
- Integrated Algebra - Part 2

Science:

- Introduction to Living Environment
- Regents Earth Science
- Living Environment
- AP Biology
- Regents Chemistry
- Regents Physics
- Forensic Biology
- Applied Chemistry I
- Applied Chemistry II
- Sports Science
- Forces of Nature

Foreign Languages:

- French 1, 2, 3, 4
- Spanish 1, 2, 3, 4
- BCC Spanish
- BCC French

Business:

- Marketing
- Accounting
- BCC Integrated Microsoft Office
- Foundation in Personal Finance & Technology
- Business Entrepreneurship
- Digital Video Production
- Business Math
- Web Design

Art

- Studio Art
- Painting
- Drawing
- Sculpture
- Digital Photography I
- Digital Photography II
- Animation
- Art Portfolio
- AP Studio Art
- Mixed Media

Music:

- Band
- Chorus
- AP Music Theory
- Guitar and Keyboarding
- Bass Guitar and Drums
- Pop Music in Society

Extra Curricular**Activities:**

- Yearbook
- Newspaper
- Student Exchange
- Drama Club
- Varsity Club
- SADD
- SIPP
- YES Leads
- Student Council
- Interscholastic Athletics

2017 College Acceptances 1

Clarkson University
 Dartmouth College
 Edinboro University
 Elmira College
 Hudson Valley
 Community College
 Ithaca College
 Kent State University
 Milford Academy
 Morrisville State College
 Paul Smith's College
 Penn State - Worthington
 Scranton
 Queens College
 Rochester Institute of
 Technology

Russell Sage College
 Savannah College of
 Art & Design
 SUNY Albany
 SUNY Brockport
 SUNY Broome
 SUNY Cobleskill
 SUNY Delhi
 SUNY Morrisville
 SUNY Potsdam
 Syracuse University
 The College of Saint Rose
 Tufts University
 University at Buffalo
 University of
 Northwestern Ohio

Wagner College
 Wilkes University
 Worcester Polytechnic Institute

Future Plans

Total Graduates:	131
College	74%
Work	18%
Military	4%
Other Education	2%
Undecided	2%
2 year	44%
4 year	30%

Our Vision

All Windsor Central School District students will be prepared for a life-long pursuit of excellence meeting life's challenges with compassion, respect and responsibility for self and community.

Our Mission

The Mission of the Windsor Central School District is to create a stimulating environment where students are independent learners and grow to become successful citizens. This environment is created by a challenging, integrated curriculum delivered by a caring and competent staff.

We Believe that

- The pursuit of excellence is fundamental and unending.
- All people deserve to be treated with dignity and respect; in turn, all people should demonstrate respect for themselves, one another and their surroundings.
- There exists a collaborative partnership, a mutual and valuable resource, between school and community. All who are involved should enjoy and benefit from the partnership.
- Education is a shared responsibility among parents/guardians, community, school personnel and students. All participants in the educational process are accountable for setting high standards and expectations leading to the success of all students.
- All children can be successful learners in a quality educational program which provides opportunity, time, support, a challenging curriculum, a stimulating environment and a variety of effective instructional strategies to meet each students' individual needs.
- Goals can be achieved when they are clearly identified, explained and understood by all stakeholders.
- School should provide a positive, caring, supportive and safe environment that promotes self-worth, excellence and its conducive to learning.
- In order to maximize each child's learning potential, parents/guardians should be encouraged, supported and welcomed into the school community as vital partners.
- Good character is expected, modeled and fostered in school.
- The community should support school personnel by providing the necessary resources for ongoing professional development, an essential element in meeting the ever changing instructional environment and challenges in education.
- The school community should provide the academic and co-curricular programs, technology and motivation to promote a life-long desire for learning.

Our Goals

1. Increase graduation rate to 92% and decrease drop-out rate to <4%
2. Improve student performance on state assessments to rank in top 4 districts in BT-BOCES on average
3. Achieve 85% of students reading at or above grade level in grades K-8
4. Attain 95% participation in school/community programs among students in grades PK-12