



Windsor Central High School

Profile - Class of 2016

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Windsor, NY 13865

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www.windsor-csd.org/WindsorHighSchool_home.aspx

Administration

Dr. Jason Andrews, Superintendent
Mr. Scott Beattie, Assistant Superintendent
Mr. Andrew Fiorentino, Assistant Superintendent
Dr. Jason Hans, Director of Special Programs
Mr. Chris Durdon, Director of Physical Ed & Athletics
Mr. Jeffrey Salasny, High School Principal
Mr. Chris Klumpp, Associate High School Principal

Guidance Staff

Mr. William O'Donnell, Guidance Coordinator
wodonnel@windsor-csd.org
Ms. Christina Taylor, Counselor
ctaylor@windsor-csd.org
Mrs. Dimitra Modlo, Counselor
dmodlo@windsor-csd.org

School and Community

Windsor Central High School is a public school accredited by the New York State Education Department. The present educational facility was opened in 1974. The school serves the townships of Colesville, Kirkwood, Sanford and Windsor, a rural area of great beauty near Binghamton in New York's Southern Tier.

The September 2016 enrollment for grades 9-12 was 530 students with a teaching staff of 48. There were 134 graduates in the class of 2016.

Course Levels

Most courses are heterogeneous in nature and students are individually assisted in course selection by their school counselor. However, some courses at Windsor are offered by ability groupings to provide students with a course that is compatible with their capabilities, experiences, interests and career goals.

Rank in Class

In computing rank-in-class positions, all final averages will be computed. All college level courses taught at the high school including; AP, SUNY Broome Community College, SUNY Albany and Project Lead the Way courses are weighted 1.1 in the calculation of GPA.

Curriculum (Grades 9-12)

4 **English** 5 exams Regents Diploma
4 **Social Studies** 9 exams Advanced Regents
3 **Science** Diploma*
3 **Math**
1/2 **Health** * Additional 4 regents exams in
2 **Physical Education** science, math, and foreign language

Minimum of 22 credits earned

SAT Results

30 percent of the class of 2016 took the Scholastic Aptitude Test.

Average SAT Scores	Critical Reading	Math	Writing
Windsor High School	528	530	503
New York State	489	502	478

Marking System

Marks are computed on a numerical basis. The passing grade is 65%. Letter grades are converted to a numerical grade as follows:

Marking System	
90 - 100	A
80 - 89	B
70 - 79	C
65 - 69	D
0 - 64	F

Honor Roll

In order to be considered for the Honor Roll, a student cannot receive a failing grade. All courses are used to compute GPA for Honor Roll consideration. Honors are as follows:

Honor Roll	
High Honors	93 % and above
Honor Roll	88% to 92.9%
Merit Roll	80% to 87.9%

Special Curriculum Feature

Guidance and Counseling: The guidance counselor will play an integral role in the planning of each student's high school program. Every student will be assigned a counselor for the duration of their high school years. Counselors will assist students with class schedules, career options, college plans and personal issues as needed.

Through the Career Pathways curriculum, the ninth and tenth grade students learn how to access and utilize Career Exploration Resources.

SUNY Broome Fast Forward Program: Concurrent enrollment programs, such as SUNY Broome Community College's Fast Forward Program, promote and offer challenging college-level courses while simultaneously meeting high school graduation requirements. As colleges experience high remediation rates, programs such as Fast Forward play an increasingly vital role in building all-important partnerships between high schools and colleges.

Project Lead the Way: The high school program is a four year sequence of courses which, when combined with traditional mathematics and science courses in high school, introduces students to the scope, rigor and discipline of engineering prior to entering college.

University in the High School Program: The University in the High School Program at the University of Albany includes course offerings from 23 academic departments. UHS Program courses provide students with the academic challenges of college-level curricula during their final year(s) of high school. As a "bridging" experience to college, UHS courses can help students begin to develop skills and experience necessary for academic success in higher education. Enrollment in UHS courses may provide future opportunities to students, such as the ability to enroll in higher-level college courses or to complete a four-year degree in a shorter amount of time.

New Visions Program: New Visions is a 1-year BOCES program for high school seniors. It provides an in-depth overview of a chosen professional field by placing the student into an actual work environment. Career academies currently exist in the areas of Health, Engineering, Business and Law and Government. New Vision integrates English, Government and Economics into a meaningful curriculum based on the career interest area. The classroom is located in the job area of the chosen course of study.

Students are selected based on a rigorous application and interview process. These students must be academically strong and must have completed three years of regents Math, Science, English and Social Studies.

Physical Education and Health: Students are required to complete four years of Physical Education and one half-year credit in health. A one-half credit elective in psychology is offered to juniors and seniors.

Independent Study: Students may request that a teacher offer a course that isn't available in the regular curriculum. Period of study may range from twenty weeks to a full year. Credit may range from one-half to one full credit.

Occupational/Technical: WCHS is a member of BOCES. Students are enrolled in occupational education programs on a half-day basis.

English:

- English 9, 10 and 11
- AP and Honors English
- College English
- Great American Films
- Creating Writing

Social Studies:

- Global Studies 9
- Global Studies 10
- AP World History
- US History
- AP US History and Government
- Economics
- American Politics and Government
- BCC Public Policy
- BCC Economics
- Genocide and Civic History

Mathematics:

- Integrated Algebra
- Integrated Geometry
- Integrated Algebra 2/Trigonometry
- Pre-Calculus (Math IV)
- SUNY Albany Calculus
- Integrated Algebra - Part 1
- Integrated Algebra - Part 2
- Intermediate Algebra 2/Trig
- Foundations for College Math

Science:

- Introduction to Living Environment
- Regents Earth Science
- Living Environment
- AP Biology
- Regents Chemistry
- Regents Physics
- Forensic Biology
- Applied Chemistry I
- Applied Chemistry II
- Sports Science
- Forces of Nature

Foreign Languages:

- French 1, 2, 3, 4
- Spanish 1, 2, 3, 4
- BCC Spanish
- BCC French

Business:

- Marketing
- Accounting
- BCC Integrated Microsoft Office
- Introduction to Computers and Financial Literacy
- Business Entrepreneurship
- Digital Video Production
- Business Math
- Web Design

Art

- Studio Art
- Painting
- Drawing
- Sculpture
- Digital Photography I
- Digital Photography II
- Animation
- Art Portfolio
- AP Studio Art
- Mixed Media

Music:

- Band
- Chorus
- Music Theory
- Guitar and Keyboarding
- Bass Guitar and Drums
- Pop Music in Society

Extra Curricular Activities:

- Yearbook
- Newspaper
- Student Exchange
- Drama Club
- Varsity Club
- SADD
- SIPP
- YES Leads
- Student Council
- Interscholastic Athletics

2016 College Acceptances

Cazenovia College	SUNY Brockport
Chatham University	SUNY Canton
East Stroudsburg University	SUNY Cortland
Glenville State University	SUNY Delhi
Hartwick College	SUNY Fredonia
Finger Lakes School of Massage	SUNY Morrisville
Herkimer County Community College	SUNY New Paltz
LeMoyne College	SUNY Oneonta
Mansfield University	SUNY Oswego
Marywood University	University at Albany
Mercer University	University of Northwestern Ohio
SUNY Broome	Utica College
SUNY Binghamton	Rochester institute of Technology

Slippery Rock University
St. Francis University
St. John Fisher College
Syracuse University
Wells College

Future Plans

Total Graduates:	134
College	69%
Work	22%
Military	6%
Undecided	1%
2 year	39%
4 year	30%