

Windsor Central School District

Calendar and Resource Guide



—Kayli Rosenkrans, Bell, 5th Grade



—Ashley Hull, MS



—Eli Wright, Palmer



—Alexander Haviland, HS



Our Vision

All Windsor Central School District students will be prepared for a life-long pursuit of excellence, meeting life's challenges with compassion, respect and responsibility for self and community.

2013-2014

Our Vision

All Windsor Central School District students will be prepared for a life-long pursuit of excellence meeting life's challenges with compassion, respect and responsibility for self and community.

Our Mission

The mission of the Windsor Central School District is to create a stimulating environment where students are independent learners and grow to become successful citizens. This environment is created by a challenging, integrated curriculum delivered by a caring and competent staff.

Our Beliefs

We believe that:

- The pursuit of excellence is fundamental and unending.
- All people deserve to be treated with dignity and respect; in turn, all people should demonstrate respect for themselves, one another and their surroundings.
- There exists a collaborative partnership — a mutual and valuable resource — between school and community. All who are involved should enjoy and benefit from the partnership.
- Education is a shared responsibility among parents/guardians, community, school personnel and students. All participants in the educational process are accountable for setting high standards and expectations leading to the success of all students.
- All children can be successful learners in a quality educational program which provides opportunity, time, support, a challenging curriculum, a stimulating environment, and a variety of effective instructional strategies to meet each student's individual needs.
- Goals can be achieved when they are clearly identified, explained and understood by all stakeholders.
- Schools should provide a positive, caring, supportive and safe environment that promotes self-worth, excellence and is conducive to learning.
- In order to maximize each child's learning potential, parents/guardians should be encouraged, supported, and welcomed into the school community as vital partners.
- Good character is expected, modeled and fostered in school.
- The community should support school personnel by providing the necessary resources for ongoing professional development — an essential element in meeting, the ever changing instructional environment and challenges in education.
- The school community should provide the academic and co-curricular programs, technology, and motivation to promote a lifelong desire for learning.

District Goals

1. The Windsor Central School District will create a passion for excellence throughout the school system.
2. The Windsor Central School District will meet the needs of each student through continuous improvement of curriculum, instruction and assessment resulting in exemplary performance.
3. The Windsor Central School District will effectively allocate district resources in a way that supports the development, implementation, and training needed to effectively deliver the curriculum through instruction that includes a variety of strategies and technologies, and that actively involves students and results in their mastery of learning objectives.
4. The Windsor Central School District will develop a climate in which staff effectiveness and creativity are encouraged, respected, valued, and supported to promote productivity and ownership for student success.

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District Leadership Administration

Board of Education

PRESIDENT

Peter Nowacki

250A Garrett Road, Windsor, 13865
655-3130
Term Expires 2016

VICE PRESIDENT

Gina Calisi

1278 Old 17, Windsor, 13865
372-1827
Term Expires 2016

Carin Shaffer

140 Doolittle Road
Harpurville, NY 13787
655-2901
Term Expires 2014

Margo Kibbler

34 Quilty Hill Rd., Kirkwood, 13795
775-2218
Term Expires 2015

Stephen Feehan

175 Garrett Road, Windsor, 13865
655-4234
Term Expires 2016

Gary Hmurcik

21 Overlook Drive, Kirkwood, 13795
775-4435
Term Expires 2014

Barbara Mirch

230 Edson Road, Windsor, 13865
655-1759
Term Expires 2015

Dignity Act Coordinators:

Jamie Bernard, A.F. Plamer Elementary
Fran Kennedy, F.L. Bell Elementary
Lisa Milano, C.R. Weeks Elementary
Christopher Klumpp, High School
Kristin Beriman, Middle School

Compliance Officer:

Dr. Jason Hans

District Office

1191 NY Route 79
Windsor, New York 13865
Fax: (607) 655-3553

Jason A. Andrews,

Superintendent of Schools655-8216

Scott M. Beattie,

Asst. Superintendent for Instruction655-8215

Andrew A. Fiorentino,

Asst. Superintendent for Business & Admin. Services655-8213

School District Clerk

Michelle Cary
District Office
1191 NY Route 79
Windsor, NY 13865
655-8216

Health Insurance / Tax Collector

Lillian Dibble
District Office
1191 NY Route 79
Windsor, NY 13865
655-8218

School District Attorney

Coughlin & Gerhart
19 Chenango Street
Binghamton, NY 13901
723-9511

School District Physician

Windsor Family Care Center
5 College Avenue
Windsor, NY 13865
655-1230



—Alyvia Vanderbilt, Palmer

Board of Education Meeting Schedule

Dates and location are subject to change

July 2 & 23
August TBD & 20
September 10 & 24
October 15 & 29
November 12
December 3 & 17

January 7 & 21
February 11**
March 4 & 18**
April 21**
May 6 & 27**
June 24

Meetings begin at 6:00 p.m. (unless otherwise noted)

*Building inspections—5:00 p.m.

**Community Recognition Ceremony—6:00 p.m.



—Ohana Smith, Palmer

Entrance Procedure

Residents over the age of five years and under twenty-one years are entitled to attend Windsor Central Public Schools.

Children seeking admission to Kindergarten must reach age five on or before December 1 in order to be admitted to school the previous September.

Children seeking admission to the first grade should have successfully completed a full year of Kindergarten and must have reached age 6 on or before December 1 of that school year, with the following exceptions:

- A minor shall be required to attend school from the first day that the appropriate public schools are in session in September of the school year in which the minor becomes six years old and shall be required to remain in attendance until the last day of session in the school year in which the minor becomes 16 years old.
- A child who does not qualify on the basis of chronological age, but who has successfully completed a full year of Kindergarten, may be admitted

to first grade if, on the basis of the results of a comprehensive evaluation administered by district personnel, the child is found to possess the readiness skills prerequisite for entrance into first grade.

- During the spring of each year, a Kindergarten registration is conducted. Parents of Pre-Kindergarten children are requested to register their youngsters at that time. An orientation program for all Kindergarten parents is held at the same time.
- All children must be immunized against diphtheria, measles, German measles (rubella), poliomyelitis, mumps, and Hepatitis B. Proof of inoculations must be furnished. (The only exceptions, according to law are: written religious exemption and, in the case of measles and mumps, a medically documented history of the disease.)

Working Papers

Working papers are required for everyone under 18 years of age for all types of employment, including newspaper carriers.

Forms must be signed by a parent/guardian, and a birth certificate, driver's license/permit, baptismal record, or passport must be presented as proof of age. The student must have a physical examination by the school physician or family physician. (Examinations by a school physician will be available during the academic year but not during the months of July and August.) If the medical examination is satisfactory, the school will issue the employment certificate of permit.

Working papers may be secured from the Guidance Office at the High School, from 8:00 a.m. to 3:30 p.m., during the academic year. This applies to all students whether they attend public, private, or parochial school.

- | | |
|------------|---|
| Ages 11-12 | Newspaper Carrier only (students need application from school and birth certificate). |
| Ages 14-15 | Farm work and odd jobs, non-factory. Three hours maximum on school days, 8 hours maximum on non-school days, 18 hours total per week. May not work after 7:00 p.m. or before 7:00 a.m. |
| Ages 16-17 | Various jobs with the exception of working with power-driven machinery. Four hours maximum on school days, a total of 28 maximum per week. May not work from 10:00 p.m. to midnight without consent. (For ages 14-17, students need an application from school, birth certificate and proof of physical within the past 12 months.) |



—Mary Boucher, Palmer

Transportation

Where is the bus stop?

During the school year phone calls are often received from parents/guardians regarding the fact that their student(s) has missed the bus. There is a variety of reasons that usually follow this call such as "the bus didn't stop," "the bus didn't even slow down," "my student was waiting in the house because it was cold outside, raining or snowing." All students that are transported by our district buses are advised through our three (3) mandated bus drills that their bus stop is located approximately fifteen (15) feet from the end of their driveway, sidewalk or doorway. Students should be waiting for the bus to arrive **OUTSIDE** so that they are visible for regular and especially substitute drivers to see them. All routes are consistent with their times by +/- five minutes. Be considerate of others on your bus route and be prepared to board the bus when it arrives at your bus stop.

The Transportation Department presents a "Bus Safety" program at the beginning of the school year that addresses where to wait for the bus, how to properly cross the road when loading or unloading, and are given a visual of what the driver actually sees when students are crossing.

Once again all students should be waiting for the bus to arrive. Drivers are not allowed to blow their horn to summon children to the bus. The horn is to be used to signify a dangerous condition to students. If you have any questions or concerns, please feel free to contact Christopher Durdon at 655-8241.

YOUR CHILDREN'S SAFETY IS OUR MAIN CONCERN.

Emergency Closings

When it is necessary to close the district schools because of an emergency, notices will be made over the following radio and television stations prior to 6:45 a.m. When it becomes necessary to close schools during regular school hours, the radio and television stations will know approximately one hour in advance.

WNBF-AM (1290)	WHWK-FM (98.1)	WENE-AM (1430)
WMRV-FM (105.7)	WMXW-FM (103.3)	WIYN-FM (94.7)
WWYL-FM (104)	WDLA-AM (1270)	WDLA-FM (92.1)
WDHI-FM (100.3)	WCII-FM (88.5)	WPEL-AM (1250)
WPEL-FM (96.5)	WAAL-FM (99.1)	WCDO-AM (1490)
WCDO-FM (101)	WKGB-FM (92.5)	WSKG-TV (46)
WKOP-AM (1360)	WLTB-FM (101.7)	WBNG-TV (12)
WIVT-TV (34)	WICZ-TV (40)	WINR-AM (680)

When schools are closed for an emergency, they will also be closed for any other use that might have been planned for that day.

The District also utilizes Global Connect—a strategic voice messaging service which allows the District to contact parents and homes with a personalized message within minutes. Please contact your child's principal if you would like additional information about this service.

Rules for Student Conduct on Buses and at Bus Stops

- 1) Be orderly, quiet, considerate of people and property at bus stops.
- 2) Students should be at bus stops five minutes before arrival time.
- 3) Bus drivers have the authority to assign seats, give directions, and implement rules for the safe and orderly conduct of students.
- 4) Acceptable public behavior will be expected of all bus riders.
- 5) When crossing the street or road to or from the bus, cross at least 15 feet in front of the stopped school bus. Make eye contact with the bus driver and wait for the signal to cross.
- 6) Bus passengers should not be in front of the white line while the bus is in motion.
- 7) Head or arms must not be extended from bus windows.
- 8) No drinking or eating is allowed on the bus.
- 9) Shouting, fighting, offensive language and smoking are not acceptable.
- 10) Remain seated until the bus stops at your destination.
- 11) Bus drivers will report violations of the above. Students who violate the regulations can have their bus riding privileges revoked.
- 12) No Middle School students are allowed off the bus at the High School unless they are attending after school functions.

Private and Parochial School Transportation

All requests for transportation to private and parochial schools must be made in writing prior to April 1 of the previous year. Requests should be submitted to:

Mr. Christopher Durdon
Windsor Central School District
206 Main Street
Windsor, New York 13865

Required information includes the student's name, grade, address, telephone number, date of birth, and name and address of the school which transportation is required.

School Health Care

Medical Examinations

Medical examinations are required by New York State law of each student who is a new entrant, regardless of grade level, and of all students when they reach grades Pre-K or K, 2, 4, 7, and 10.

A medical form, to be completed by the parent and physician, should be returned to school by October 1. An examination done any time after June 1 is acceptable for the following school year. Camp and working paper examinations are acceptable. If your child is not seen by your physician, he or she will receive a school medical appraisal by the school physician.

An annual medical examination is also required of secondary school students prior to participation in interscholastic sports and cheerleading.

Medication

If it is necessary for your child to receive medication during school hours, the following process must be followed.

1. A written request from a physician, directing that medication should be administered, must be submitted in the following format:
 - a. name of medication,
 - b. dosage and frequency, and
 - c. adverse or suspected reactions.
2. A written request must be submitted from the parent stating that medication should be administered to their child as requested by their physician.
3. Any medication to be administered by the school nurse must be delivered to the Health Office (in its original bottle) by the parent. This includes over-the-counter medications such as Tylenol®, Advil®, cough syrups, decongestants, etc. Forms are available from your school nurse.

Head Lice

Head lice are tiny (2 to 3 mm. long) insect parasites that are confined almost exclusively to the head region. Their body color is grayish except after feeding, when it acquires a reddish hue. Its favorite hiding place are those areas behind the ears and on the back of the neck, although lice can be almost anywhere on the hair or hairy surface of the scalp.

Direct inspection of the hair and scalp is the best way to detect the actual presence of crawling forms of head lice and eggs (nits). Both are most commonly found at the nape of the neck and behind the ears.

A student with head lice may return to school the day after treatment if the school nurse determines that there is no presence of active head lice. Consult the Centers for Disease Control and Prevention at <http://www.cdc.gov> for treatment information. Type in the words "head lice."

Scoliosis Screening

Mandatory screening for scoliosis is the law of New York State. School nurses will annually screen each student in grades 5-9. In the event possible scoliosis is detected, parents will be notified and a recommendation for referral to the family physician will be made.

Disease Control

In order to prevent the spread of disease and to ensure rapid recovery with a minimum of after affects, children should be kept out of school when they have the following symptoms, and until they are "symptom free" for 24 hours: nasal discharge, fever or chills, sore throat, vomiting, upset stomach, severe headaches, skin disease, ear ache, red discharging eyes, diarrhea. If these symptoms develop into a communicable disease, other than the common cold, parents are asked to notify the school immediately.

BMI

New York State Education Law requires that BMI (body mass index) and weight status group be included as part of the student's school health examination. Each year sample school districts will be selected to take part in a survey by the New York State Department of Health. If our school is selected to be part of the survey, we will be reporting to New York State Department of Health information about our students' weight status groups. **Only summary information is sent. No names and no information about individual students are sent.** However, you may choose to have your child's information excluded from this survey report.

If you do not wish to have your child's weight status group information included as part of the Health Department's survey, please notify your child's school nurse in writing by October 1st.

If you have questions, please contact your school's health office.
Bell Elementary775-1778
Weeks Elementary..... 775-4833
Palmer Elementary and Middle School..... 655-8244
High School655-8249

Notice to Parents — Rights Under the Family Educational Rights and Privacy Act

The **Family Educational Rights and Privacy Act** (FERPA), a Federal Law, requires that Windsor Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Windsor Central School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Windsor Central School District to include this type of information from your child's education records in certain school publications. Examples include:

- a playbill showing your student's role in a drama production;
- the annual yearbook;
- Honor Roll and other recognition lists;
- graduation programs; and
- sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory Information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the New York State Education Law § 2-1 and two federal laws require school Districts receiving assistance under the **Elementary and Secondary Education Act of 1965** (ESEA) to provide military recruiters, upon request, with student names, addresses and telephone listings — unless parents have advised the school District that they do not want their student's information disclosed without their prior written consent.

If you do not want Windsor Central School District to disclose some or all directory information from your child's education records without your prior written consent, you must notify the District in writing within 30 days after the publication of this notice. Windsor Central School District has designated the following information as directory information.

1. Student's name
2. Address
3. Telephone listing

4. Electronic mail address
5. Student's image
6. Date and place of birth
7. Major field of study
8. Dates of attendance
9. Grade level
10. Participation in officially recognized activities and sports
11. Weight and height of members of athletic teams
12. Degrees, honors, and awards received
13. The most recent educational agency or institution attended

FERPA Contact:

**Windsor Central
School District**

1191 NY Route 79, Windsor, New York 13865

Contact: Scott M. Beattie,
Assistant Superintendent



—Marina Cooley, MS, 7th Grade



—Angelo Sacco, Bell, 4th Grade

Black Knight Fitness Center

Memberships

Pool memberships and daily pool sign-ups will be done in the Fitness Center only. No sign-ups will be done in the Pool area. Members should note that the Pool and Fitness Center requires only one fee which covers both facilities. When the pool is closed, there will be no locker room facilities available.

Fitness Center members will be given a membership card, a workout card, and they will be taught how to use cardio-vascular machines, selectorize machines, and power equipment by the supervisor. Memberships are available from the Fitness Center supervisors during public hours.

Students 7th Grade and above are permitted in the fitness center. Students Grades 6th and below must be accompanied by a parent in the pool.

Everyone must sign and return a *Waiver and Release of Liability Form* to use the Fitness Center and / or Pool.

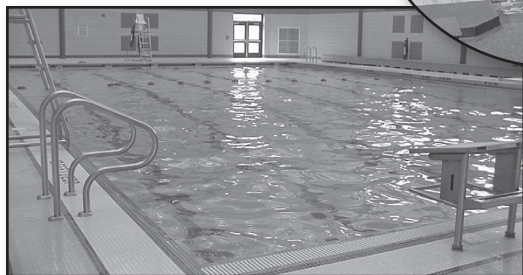
Public Hours

Fitness Center

MWF 6-8 AM
Mon-Thu 6-8 PM
Sat 7-10 AM
Sun Closed

Pool

MWF 6-8 AM
Tue & Thu 6-8 PM
Sat 7-9 AM
Sun Closed



More information can be found
at www.windsorad.org

Co-Curricular Programs

Athletics

The Windsor Black Knights are members of the Southern Tier Athletic Conference (STAC). Students may choose to join a variety of teams.

High School Boys' Athletic Teams

Football	Cross-Country
Baseball	Track
Bowling	Indoor Winter Track
Soccer	Wrestling
Basketball	Tennis
Golf	Swimming

High School Girls' Athletic Teams

Field Hockey	Cross-Country
Volleyball	Track
Bowling	Fall & Winter Cheerleading
Swimming	Indoor Winter Track
Soccer	Basketball
Softball	Tennis
Golf	

Modified Boys' Athletic Teams

Football	Cross-Country
Soccer	Baseball
Basketball	Track
Swimming	Wrestling
Tennis	

Modified Girls' Athletic Teams

Field Hockey	Tennis
Soccer	Track
Volleyball	Basketball
Cross-Country	Softball
Swimming	

Dances

Dances are held at every school several times throughout the year.

Clubs and Organizations

- ADSIP
- Art Club
- Band
- Boys' and Girls' Varsity Clubs
- Chorus
- Dance Club
- Drama Club
- Elementary Student Councils
- Family and Consumer Science Club
- Foreign Exchange Program
- French Club
- Future Business Leaders of America
- Library Club
- Math Counts
- National Honor Society
- National Junior Honor Society
- Student Newspaper (*HS*)
- Odyssey of the Mind®
- Peer Tutoring
- Peer Mediation
- SADD
- SIPP
- Ski Club
- Spanish Club
- Student Council
- Yearbook

Attendance Policy

The Windsor Central School District Board of Education sets the following information forth. It is inclusive of the Board of Education policies #7200-7270.

The objectives of a comprehensive attendance policy are: to accurately track the attendance, absence, tardiness and early departure of students to and from the school; to ensure sufficient pupil attendance of classes so that pupils may achieve State mandated educational standards; to track student location for safety reasons, and to account to parents regarding the location of children during school hours.

Pupils who are legal residents of the School District and who have reached their fifth birthday on or before December first shall be permitted to register for kindergarten. Admission of children to other grades shall involve a consideration of both chronological age and the readiness of the children to do the work of those grades. Pupils are required to be in attendance, and are considered to be compulsory age, through the school year in which they turn sixteen.

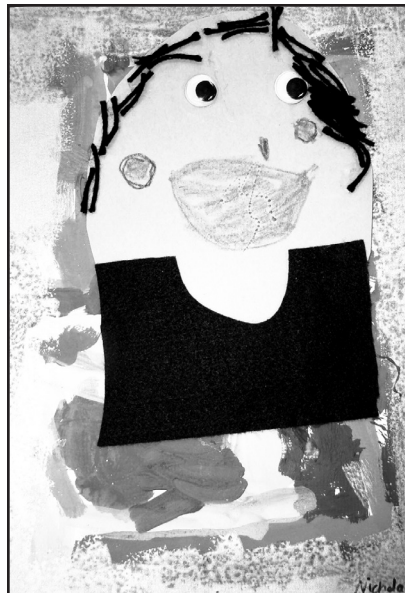
Registration of elementary students occurs through the main offices of each elementary school. Middle and High School students are registered at the specific school through the guidance offices. The registration process includes the completion of the registration questionnaire, proof of age with birth certificate, and proof of district residency. The Superintendent, with the assistance of the Board of Education's counsel, shall apply the various legal standards regarding residency in relation to any application. A school officer and principal will review all registration applications.

At the secondary level, a student must be in attendance at least 85% of the time, that means no more than twenty-eight (28) absences for a full-year course and fourteen (14) absences for a half-year course. The teacher's grade book is the official record. When a student exceeds the limit on absences, he/she will receive an incomplete/denial of credit and will not be allowed to take the final examination. Students who lose course credit for lack of attendance may not attend summer school.

Vocational Education

The students of Windsor Central Schools will have vocational education opportunities without regard to sex, race, color, national origin, or handicap. If any student believes that the school district, or any of the district's staff, has inadequately applied the principles or regulations of (1) Title VI of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, or (3) Section 504 of the Rehabilitation Act of 1973, that person may bring forward a complaint to:

Dr. Jason Hans
Director of Special Programs, 504 & Title IX Compliance Officer
Windsor Central School District
1191 NY Route 79
Windsor, New York 13865
(607) 655-8220



—Nikolas Soriano, Palmer



—Aiden Gelushia, Weeks, BOCES Oak Tree

Graduation Requirements for Class of 2009 and Thereafter

Regents Diploma

English	4
Social Studies	4
Math	3**
Science	3**
LOTE	1*
Art/Music	1
Health	0.5
Physical Education	2
Electives	3.5
Personal Finance	0

Total 22

Required Exams

(passing score of 65 and above)

- English Comprehensive Exam
- 1 Math Regents Exam
- Regents Global History Exam
- Regents U.S. History Exam
- Regents Science Exam

Advanced Designation Regents Diploma

English	4
Social Studies	4
Math	3
Science	3
LOTE	3***
Art/Music	1
Health	0.5
Physical Education	2
Electives	1.5
Personal Finance	0

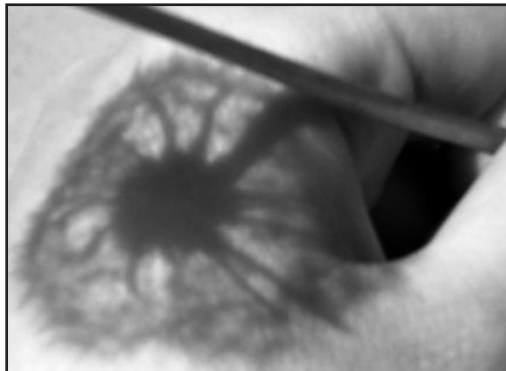
Total 22

Required Exams

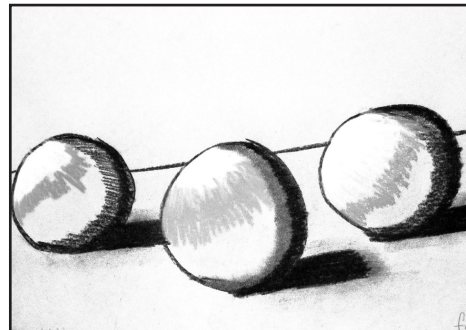
(passing score of 65 and above)

- English Comprehensive Exam
- 3 Math Regents Exams
- Regents Global History Exam
- Regents U.S. History Exam
- 2 Regents Science Exams (one from Living Environment and one from Physical Setting)

***Foreign Language Exam



—Elizabeth Markoff, HS



—Autumn Webb,
Bell, 5th Grade

- * Students are required to have completed 2 units of study in a Language other than English (LOTE) by the end of their freshman year.
- ** An integrated course in Mathematics/Science/Technology may be used as the third required unit of credit in Mathematics or Science.
- *** Students acquiring 5 units in one of the following may be exempt from the Language other than English requirement: Art, Music, Business, or Career and Technical Education.

College Admissions Testing PSAT/SAT/ACT

The Windsor Central High School Guidance and Counseling Department has specific information on dates for the tests described, registration, materials and the fee charged for each.

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT)

The National Merit Scholarship Corporation (NMSC) co-sponsors the PSAT/NMSQT, which stands for Preliminary SAT/National Merit Scholarship Qualifying Test. The scholarship competitions are for high school juniors and are based on a Selection Index — the sum of Critical Reading, Math and Writing Skills scores.

Each PSAT/NMSQT score — Critical Reading, Math and Writing Skills — is based on a scale of 20-80.

College Board Tests (SAT I and SAT II)

The SAT I is a three-hour and forty-five minute test that measures the critical thinking, mathematical reasoning and writing skills that students need to do college-level work.

The test's three sections are divided into nine subsections, including a 25 minute essay.

The SAT II Subject Tests are one-hour, primarily multiple choice tests. They're designed to show your child's knowledge, and ability to apply that knowledge, in specific subject areas including; English, History, Social Studies, Mathematics, Science and Languages.

Selective colleges and universities may require the SAT II as part of the admissions requirements along with the SAT. See your counselor for more details.

The American College Test (ACT)

The ACT is a college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work.

- The multiple choice tests cover four skill areas: English, Mathematics, Reading and Science.
- The Writing Test, which is optional, measures skill in planning and writing a short essay.

Senior Citizen Tax Exemptions

Persons over the age of 65 are eligible for a partial tax exemption if they meet certain qualifications and complete the necessary exemption forms by March.

Forms may be obtained from the Broome County Real Property Tax Office, Government Plaza, Binghamton, New York (607) 778-2124.

If you are 65 years of age or over, and have your permanent residence in the school district, call the above number to check eligibility. If you are a surviving spouse 62 or over, you should call too.

The exemptions, as reviewed by the Board of Education in 2009, are:

Annual Income:

<u>More Than</u>	<u>But Less Than</u>	<u>Exemption %</u>
\$ 0	\$13,999.99	50%
\$14,000	\$14,999.99	45%
\$15,000	\$15,999.99	40%
\$16,000	\$16,999.99	35%
\$17,000	\$17,899.99	30%
\$17,900	\$18,799.99	25%
\$18,800	\$19,699.99	20%
\$19,700	\$20,599.99	15%
\$20,600	\$21,499.99	10%

Voter Qualifications

Voter registration is permitted at the time of the vote. To qualify to vote, the following criteria must be met:

1. Individuals must be 18 years of age on voting date.
2. Individuals must be a citizen of the United States.
3. Individuals must have been a resident of the school district 30 days prior to the voting date.

The Budget Vote and Board of Education Election will be held on Tuesday, May 20, 2014.

Section 504 — Annual Notice

In accordance with the Rehabilitation Act of 1973, commonly known as Section 504, the School District hereby notifies disabled children and their parents of the School District's duty under the Regulations to Section 504.

The School District shall provide a free appropriate public education to each qualified child who resides in the School District regardless of the nature or severity of the disability. The School District shall educate each qualified disabled child with children who are not disabled to the maximum extent appropriate to the needs of the disabled child, and shall also ensure that disabled children participate with non-disabled children in non-academic and extra-curricular activities to the maximum extent appropriate. A disabled child shall be afforded an equal opportunity for participation in such services and activities.

The School District shall provide disabled children an equal opportunity for participation in physical education courses, interscholastic, club or intramural athletics.

The School District shall conduct pre-placement evaluations, and shall establish standards and procedures consistent with Section 104.35 for the evaluation and placement of children who need or are believed to need special education or related services. Periodic reevaluation shall be conducted of children who have been provided special education or related services.

Placement decisions shall draw upon information from a variety of sources and shall be made by a group of persons knowledgeable about the child, the meaning of the evaluation data, and the placement options. The School District shall establish and implement a system of procedural safeguards that includes notice, and opportunity for the parent to examine relevant records, an impartial hearing with the opportunity for participation by the parent and representation by counsel, and a review procedure.

Public Notice

The Windsor Central School District has completed the inspection of all schools and buildings to determine the condition of asbestos that is present, and whether any action is required to avoid potential health hazards for students, employees and visitors.

A management plan has been developed in accordance with the Asbestos Hazard Emergency Response Act (AHERA), to ensure the continued provision and maintenance of a safe environment for students, employees and visitors. The management plan includes training of maintenance staff to prevent disturbance of asbestos, periodic re-inspection, surveillance, and limited abatement by trained personnel.

A copy of the management plan is available at the District Office. If you would like further information regarding this matter, please contact Mr. Christopher Durdon, Director of Physical Education, Athletics and Operations at 607-655-8258.

Protection of Pupil Rights Policy

The Board of Education recognizes that student surveys are a valuable tool in determining student's needs for educational services. Parents have the right to inspect all instructional materials that will be used for a survey analysis or evaluation as part of a U.S. Department of Education - funded program. In addition, no minor student may, without parental consent, take part in a survey analysis or evaluation funded in whole or in part by the U.S. Department of Education that reveals information concerning:

1. Political affiliations or beliefs of the student or the student's parents;
2. Mental or psychological problems of the student or the student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers;
7. Religious practices, affiliations or belief of the student or the student's parents;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents have the right to inspect upon their request any instructional material which is used as part of the educational curriculum. Instructional material is defined by the Board of Education as instructional content that is provided to a student regardless of format including printed or representational materials, audiovisual materials, material in electronic or digital formats (such as materials accessible through the internet). It does not include tests or academic assessments.

A parent who wishes to inspect and review instructional material shall submit a request in writing to the building principal. Upon receipt of such request, arrangements will be made by the building principal to provide the parent access to instructional materials requested within 30 calendar days after the request has been received by the principal.

It is the policy of the Board of Education not to permit the collection, disclosure or use of personal information collected from students for the purpose of marketing or selling that information or providing it to others for that purpose. This does not apply to collection, disclosure or use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services.

Parents shall also have the option upon provision of written notice to the district to opt the student out of any non-emergency, invasive physical examination or screening of their student which is required as a condition of attendance administered by the school or school personnel. The term invasive physical examination means any medical examination that includes incision, insertion or injecting into the body, but does not include a hearing, vision or scoliosis screening. Further, it does not include any examination necessary to protect the immediate health or safety of the student or other students.

Staff Qualifications (Highly Qualified)

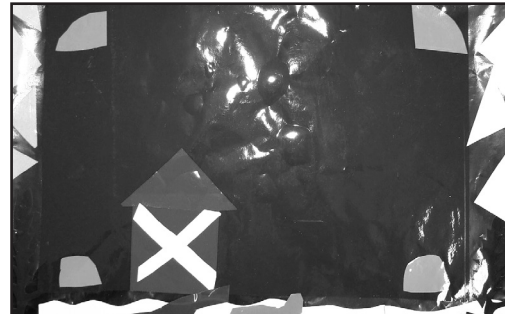
Dear Parent:

This letter is to inform you of your right to request information regarding the professional qualifications of your child's teacher(s) and any paraprofessional who works with your child.

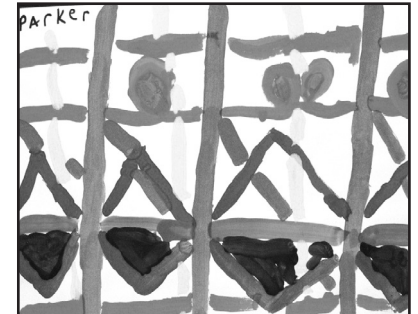
Specifically, federal legislation entitled the *No Child Left Behind Act* gives you the right to ask the following questions:

- whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree and;
- whether the child is provided services by paraprofessionals, and, if so, their qualifications.

If you would like this information, please contact your child's Principal and he/she will provide it to you.



—Andrew Buckler, Palmer



—Parker O'Connor, Weeks, 2nd Grade

The Neighborhood Notification Law

Section 409-H of the Laws of New York State, Chapter 285 requires the following notice be provided to all parents, guardians and staff on an annual basis.

This notice is to inform you that pesticides may be used periodically throughout the school year. The applications are primarily turf related with Integrated Pest Management used as the primary control method.

The Windsor Central School District recognizes that pests (which would include weeds and grubs under the DEC regulations) can pose a risk to health and property. With this in mind, it is the goal of the District to maintain the school buildings and grounds in a safe manner by minimizing the use of pesticides through the use of an Integrated Pest Management Program.

The School District is also required by law to maintain a list of parents, guardians and staff who wish to receive a 48-hour notice of pesticide application. Persons interested in receiving notification should register a request with the building principal, who will maintain the notification requests.

Asbestos Notice

AHERA

The Windsor Central School District has completed the inspection of all schools and buildings to determine the condition of asbestos that is present, and whether any action is required to avoid potential health hazards for students, employees and visitors.

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A copy of the management plan is available at the District Office. If you would like further information regarding this matter, please contact Mr. Christopher Durdon, Director of Physical Education, Athletics and Operations at 607-655-8210.

Disability Harassment

Windsor Central School District (WCSD) affords all students equal educational opportunities, as well as equal opportunities to participate in extracurricular activities and prohibits discrimination and harassment in any program or activity of or sponsored by the WCSD. Disability harassment is a form of discrimination and is prohibited by WCSD policy and by state and federal law.

Discrimination and harassing behaviors include, but are not limited to, making comments, name-calling, conduct of a physical nature, or other expressive behavior directed at an individual or group on the basis of an individual or individual's disability or disabilities. Discriminatory and harassing behavior creates a demeaning, intimidating, and hostile educational environment.

Students, or a parent(s) or legal guardian(s) who believe his/her student has been subjected to disability harassment by another student, teacher, administrator or other school personnel should report the incident(s) immediately to a school administrator, teacher or a counselor. If the student or parent(s) or legal guardian(s) desires further assistance regarding the complaint, the Director of Special Programs may be contacted.

Bullying Prevention

The Windsor Central School District is committed to providing an educational and working environment that promotes respect, dignity and equality. The Board of Education recognizes harassment, hazing and bullying are detrimental to student learning and achievement. Such behaviors affect not only the students who are targeted, but also those individuals who participate and witness such acts. Therefore, all forms of harassment, discrimination, hazing and bullying are prohibited on school grounds, school busses and at all school-sponsored activities, programs and events including those that take place at alternate locations.

Definition of Bullying

"Bullying" is a form of harassment that consists of inappropriate and often persistent behavior including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs and or badgering of others. Bullying occurs when someone purposely says or does mean or hurtful things to another person who has a hard time defending oneself or is in an otherwise vulnerable position.

Windsor Central School District Bullying Prevention Student Rules:

- Rule 1: We will not bully others.
- Rule 2: We will try to help students who are bullied.
- Rule 3: We will try to include students who are left out.
- Rule 4: If we know somebody is being bullied, we will tell an adult at school and an adult at home.

—Olweus Bully Prevention Program

2013-2014 District Calendar

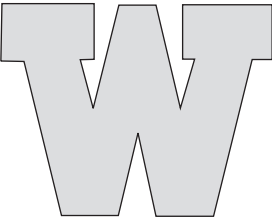
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Schools Closed
 Conference Day
 _ Regents/State Exams
 ○ Early Release

School Not In Session

- | | | | |
|-----------------------|--------------------|----------------|-----------------------------|
| September 2 | Labor Day | January 20 | Martin Luther King, Jr. Day |
| October 14 | Columbus Day | February 14-17 | Mid-Term Recess |
| November 11 | Veterans' Day | April 14-21 | Spring Recess |
| November 27-29 | Thanksgiving Break | May 23-26 | Memorial Day Recess |
| December 23-January 3 | Winter Recess | | |
| January 1 | New Year's Day | | |

Priority of Make-up Days: February 14, May 23, April 21, April 15, April 14



Total Possible Days of Attendance
 Students — 183
 Staff — 187

Emergency Dismissal Drill — October 10

Windsor Central School District Directory

Visit us on the web at www.windsor-csd.org

**C.R. Weeks
Elementary School**
440 Foley Road, Windsor, NY 13865
Phone: 775-3226 Fax: 775-4835
Lisa Milano, Principal
www.weekselementary.org

**F.L. Bell
Elementary School**
15 Golden Street, Kirkwood, NY 13795
Phone: 775-2730 Fax: 775-4834
Frances Kennedy, Principal
www.bellelementary.org

A.F. Palmer Elementary School
213 Main Street, Windsor, NY 13865
Phone: 655-8225 Fax: 655-8309
Jamie Bernard, Principal
www.palmerelementary.org

**Windsor Central School
District Office**
1191 NY Route 79, Windsor, NY 13865
Phone: 655-8216 Fax: 655-3553
A complete District Office
listing appears on page 3.

Special Programs
1191 NY Route 79, Windsor, NY 13865
Phone: 655-8220 Fax: 655-8301
Dr. Jason Hans,
Director of Special Programs 655-8220

Auxiliary Services
206 Main Street, Windsor, NY 13865
Phone: 655-8242 Fax: 655-3705
Christopher Durdon, Director of PE, Athletics
and Operations • 655-8258
Diane Hodge, School Lunch Manager • 655-8257

Windsor Central Middle School
213 Main Street, Windsor, NY 13865
Phone: 655-8247 Fax: 655-3760
www.windsorms.org

Kevin Strahley, Principal 655-8247
Kristin Beriman,
Assoc. Principal 655-8247
Attendance 655-8248
Cafeteria 655-8263
Guidance 655-8248
Nurse 655-8244

Windsor Central High School
1191 NY Route 79, Windsor, NY 13865
Phone: 655-8250 Fax: 655-3622

Administration
Jeff Salasny, Principal 655-8250
Christopher Klumpp,
Assoc. Principal 655-8250
Attendance 655-8250
Cafeteria 655-8257
Guidance Fax: 655-8235 655-8237
Nurse 655-8249

Departments
Art 655-6399
English 655-6399
Foreign Language 655-6399
Math 655-6399
Music-Band 655-6399
Music-Chorus 655-6399
Science 655-6399
Social Studies 655-6399
Technology 655-6399

Physical Education & Athletics
Christopher Durdon,
Director of PE, Athletics
and Operations 655-8258
cdurdon@windsor-csd.org
www.windsorad.org

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

August 2013

JULY 2013						
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Sports Parent Meeting,
6:00 p.m.
BOE Meeting, 6:00 p.m., DO

Bell PK & K Orientation,
6:00 p.m.
6th Grade Orientation, MS

Palmer UPK & K Orientation,
6:00 p.m.

9th Grade Orientation, 6:00 p.m.,
HS

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1	2 No School – Labor Day	3 No School – Superintendent's Conference Day Modified Sports Parent Meeting, 6:00 p.m., MS	4 No School – Superintendent's Conference Day	5 Welcome Back Students! CR Weeks Enjoy the City Fundraiser Begins	6	7																																																																								
8	9 Save-A-Lot Fundriaser Begins, MS	10 Bell PTO Meeting, 6:00 p.m. BOE Meeting, 6:00 p.m., P/MS	11 HS Picture Day	12 Palmer Picture Day HS Picture Day	13	14																																																																								
15	16 8th Grade to Camp Hilltop	17 8th Grade to Camp Hilltop Bell PK-2 Open House, 6:30 p.m. Weeks TPC Meeting, 6:30 p.m.	18 8th Grade to Camp Hilltop	19 8th Grade to Camp Hilltop Bell Title 1 Meeting, 6:00 p.m. Bell 3-5 Open House & PTO Welcome Back Dinner, 6:30 p.m.	20 Weeks Olweus Kick Off Palmer Back to School Picnic	21																																																																								
22 Post Prom Golf Tournament, 1:00 p.m., Golden Oaks Golf Course	23	24 BOE Meeting, 6:00 p.m., CR Weeks	25 Bell Picture Day Weeks Open House & Gances Steak Roast Palmer Open House/Book Fair, 6:30 p.m.	26 CR Weeks Picture Day MS Open House & Book Fair, 6:30 p.m.	27 Weeks Enjoy the City Fundraiser ends	28																																																																								
29	30 MS Picture Day Quarter 1, 3-week reports distributed, Grades 6-12		<p>AUGUST 2013</p> <table border="1"> <tr><td></td><td>1</td><td>2</td><td>3</td><td></td><td></td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table>		1	2	3			4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<p>OCTOBER 2013</p> <table border="1"> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<h1>September</h1> <p>2013</p>	
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					Weeks Picture Day																																																																																																																											
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			Bell PTO Meeting, 6:00 p.m.	Early Dismissal Safety Drill, District-wide (15 mins. early)	No School – Superintendent's Conference Day	Homecoming Game 7:00 p.m.; Dance 8:30 p.m.																																																																																																																										
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Weeks Applebee's Flapjack Fundraiser	No School – Columbus Day	BOE Meeting, 6:00 p.m., Bell Weeks TPC Meeting, 6:30 p.m.	Palmer PATS Meeting, 5:30 p.m.	MS PATS Meeting, 5:00 p.m. HS Open House, 6:00 p.m.	HS Homecoming Game—7:00 p.m.; Dance—8:30 p.m.																																																																																																																											
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	Palmer Building Leadership Team Meeting, 3:30 p.m.	Quarter 1, 6-week reports distributed, Grades 6-12			Bell Monster Mash, 5:00-9:30 p.m. Weeks TPC Craft Night, 7:00 p.m.																																																																																																																											
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November 2013

OCTOBER 2013

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DECEMBER 2013

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					Bell Picture Make-up Day	
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Daylight Savings Time Ends	MS Make-up Picture Day Palmer Make-up Picture Day	Sports Parent Meeting, 6:00 p.m., HS			Early Release, Elem. Only, 12:00 noon, P/T conference	
10	11	12	13	14	15	16
	No School — Veterans' Day	Weeks Book Fair Weeks Picture Make-up Day BOE Meeting, 6:00 p.m., HS	Weeks Book Fair	Weeks Book Fair MS PATS Meeting, 5:00 p.m. Quarter 1 Report Cards Distributed	Weeks Book Fair, Kardz by Kidz Due Weeks TPC Movie Night, 7:00 p.m. Early Release, Elem. Only, 12:00 noon, P/T conference	
17	18	19	20	21	22	23
		Weeks TPC Meeting, 6:30 p.m.	Palmer PATS Meeting, 5:30 p.m.			
24	25	26	27	28	29	30
				Thanksgiving Day No School Thanksgiving Recess		

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1	2	3 BOE Meeting, 6:00 p.m., HS	4	5 HS Music Concert 6th Grade All-Stars	6 Bell Craft Night, 6:00-8:00 p.m. Weeks TPC Movie Night, 7:00 p.m.	7 Weeks TPC Kids Craft Day Palmer Breakfast with Santa, 8:00 a.m.																																																																																			
8	9	10 Quarter 2, 3-week reports distributed, Grades 6-12	11 Palmer Music Concert, 7:00 p.m.	12 7th & 8th Grade Music Concert, MS	13 Weeks TPC Movie Night (snow date for 12/6/13)	14																																																																																			
15	16 6th Grade Music Concert, MS Quarter 2, 4-week reports distributed, Pre K-5	17 BOE Meeting, 6:00 p.m., HS Weeks TPC Meeting, 6:30 p.m.	18 Bell Winter Concert	19 Weeks Winter Concert	20 Palmer Holiday Sing-a-Long, 2:30 p.m.	21 First Day of Winter																																																																																			
22	23	24	25 Christmas Day No School—Winter Recess	26	27	28																																																																																			
29	30 No School—Winter Recess	31 No School—New Year's Eve	<table border="1"> <thead> <tr> <th colspan="7">NOVEMBER 2013</th> </tr> <tr> <td></td><td></td><td></td><td></td><td>1</td><td>2</td><td></td> </tr> </thead> <tbody> <tr> <td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> <tr> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td> </tr> <tr> <td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td> </tr> </tbody> </table>	NOVEMBER 2013											1	2		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<table border="1"> <thead> <tr> <th colspan="7">JANUARY 2014</th> </tr> <tr> <td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td> </tr> </thead> <tbody> <tr> <td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td> </tr> <tr> <td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td> </tr> <tr> <td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td> </tr> <tr> <td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td> </tr> </tbody> </table>	JANUARY 2014										1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		<h1>December</h1> <p>2013</p>
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January 2014

DECEMBER 2013						
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			1 No School—New Year's Day	2 No School—Winter Recess	3 No School—Winter Recess	4																																										
5	6 Bell PTO Meeting, 6:00 p.m.	7 BOE Meeting, 6:00 p.m., HS	8	9	10 Weeks TPC Movie Night, 7:00 p.m. Quarter 2, 6-week reports distributed, Grades 6-12	11																																										
12	13	14	15	16 MS PATS Meeting, 5:00 p.m.	17 Weeks Movie Night (snow date for 1/10/14)	18																																										
19	20 No School—Martin Luther King, Jr. Day	21 BOE Meeting, 6:00 p.m., HS Weeks TPC Meeting, 6:30 p.m.	22 Palmer PATS Meeting, 5:30 p.m.	23	24	25																																										
26	27 Regents Exams	28 Regents Exams	29 Regents Exams	30 Regents Exams	31 Early Release: MS—11:15; HS—11:30; Elem.—12:30	<table border="1"> <thead> <tr><th colspan="7">FEBRUARY 2014</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td></td></tr> </tbody> </table>	FEBRUARY 2014													1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
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All Dates Tentative

All Jewish holidays begin at sundown on the evening before.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

<h1>February 2014</h1>		<p>JANUARY 2014</p> <p>1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30 31</p>	<p>MARCH 2014</p> <p>1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28 29</p> <p>30 31</p>			1
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Groundhog Day				Bell PTO Meeting, 6:00 p.m. Quarter 2 Report Cards Distributed	MS Pack the House, 6:00-8:00 p.m. Weeks Class Picture Day	
9	10	11	12	13	14	15
		BOE Meeting, 6:00 p.m., CR Weeks		Weeks Class Picture Day (snow date)	No School—Mid-Term Recess Valentine's Day	
16	17	18	19	20	21	22
	No School—Mid-Term Recess President's Day	Palmer PATS Meeting, 5:30 p.m. Weeks TPC Meeting, 6:30 p.m.		MS PATS Meeting, 5:00 p.m.	Weeks TPC BINGO Night, 7:00 p.m. BCMEA Music Festival I (Windsor host)	BCMEA Music Festival I (Windsor host)
23	24	25	26	27	28	
					Palmer's Got Talent, 6:30 p.m. Quarter 3, 3-week reports distributed, Grades 6-12	

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

March 2014

FEBRUARY 2014

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23	24	25	26	27	28		

APRIL 2014

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27	28	29	30			

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						Weeks PARP Kick Off
2	3	4	5	6	7	8
	Palmer PARP Kick Off Bell PTO Meeting, 6:00 p.m.	Sports Parent Meeting, 6:00 p.m., HS BOE Meeting, 6:00 p.m., P/MS		Music In Our Schools Pops Concert, HS Quarter 3, 4-week reports distributed, Pre K-5		
9	10	11	12	13	14	15
Daylight Savings Time Begins			HS Student Recognition, 7:00 a.m.		No School—Superintendent's Conference Day BCMEA Music Festival III	BCMEA Music Festival III
16	17	18	19	20	21	22
		Palmer PATS Meeting, 5:30 p.m. BOE Meeting, 6:00 p.m., HS Weeks TPC Meeting, 6:30 p.m.			MS PATS Meeting, 5:00 p.m. Palmer PARP Celebration Assembly BCMEA Music Festival II	BCMEA Music Festival II
23	24	25	26	27	28	29
	Quarter 3, 6-week reports distributed, Grades 6-12					
30	31					
					Weeks PARP Closing Event	

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

	<p>MARCH 2014</p> <p>1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28 29</p> <p>30 31</p>	1	2	3	4	5
6	7	8	9	10	11	12
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20	21	22	23	24	25	26
27	28	29	30	<p>MAY 2014</p> <p>1 2 3</p> <p>4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17</p> <p>18 19 20 21 22 23 24</p> <p>25 26 27 28 29 30 31</p>	<p>April</p> <p>2014</p>	

Post Prom Brooks BBQ, 4:00-7:00 p.m., Schneider's Market

Bell PTO Meeting, 6:00 p.m.

NYSSMA Solo/Ensemble Music Festival, JCHS

NYSSMA Solo/Ensemble Music Festival, JCHS

Weeks TPC Meeting, 6:30 p.m.

Quarter 3 Report Cards Distributed

No School—Spring Recess

No School—Spring Recess

BOE Meeting, 6:00 p.m., P/MS

MS PATS Meeting, 5:00 p.m.

Palmer Family Night Out, 6:30 p.m.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

<h1 style="text-align: center;">May 2014</h1>		APRIL 2014 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	JUNE 2014 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1	2	3			
		4	5	6	7	8	9	10	
Post Prom Golf Tournament, 1:00 p.m., The Links		Bell PTO Meeting, 6:00 p.m. BOE Meeting, 6:00 p.m., HS		MS Up with Life Day		MS Staff Appreciation Prom, 7:30-11:10 p.m., The McKinley			
11	12	13	14	15	16	17			
Mothers' Day		Quarter 4, 3-week reports distributed, Grades 6-12		Palmer PATS Meeting, 5:30 p.m.		MS PATS Meeting, 5:00 p.m.		Weeks Occupation Celebration	
18	19	SCHOOL BUDGET VOTE, 10:00 a.m.-8:00 p.m.		21	22	23	24		
Weeks Book Fair HS Music Concert Quarter 4, 4-week reports distributed, Grades Pre K-5		Weeks TPC Meeting, 6:00 p.m. Weeks Book Fair/Brooks BBQ/ Student Council Bake Sale, 6:30 p.m. Palmer Science Fair/Book Fair, 7:00 p.m. HS Scholastic Awards, 7:00 p.m. Bell Ice Cream Social/Basket Raffle		4th and 8th Grade Science Performance Testing Weeks Book Fair		4th and 8th Grade Science Performance Testing Weeks Book Fair		No School—Memorial Day Break	
25	26	27	28	29	30	31			
No School — Memorial Day Break		4th and 8th Grade Science Performance Testing BOE Meeting, 6:00 p.m., Bell		4th and 8th Grade Science Performance Testing Girls' Varsity Awards, 6:30 p.m., HS		4th and 8th Grade Science Performance Testing National Junior Honor Society Induction, MS		4th and 8th Grade Science Performance Testing	

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

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		Boys' Varsity Awards, 6:30 p.m., HS	Bell Spring Concert	7th & 8th Grade Music Concert, MS	MS Academic Awards Weeks Buddy Field Days Palmer Math Counts 5th Grade Conference Quarter 4, 6-week reports distributed, Grades 6-12																																																																								
8	9	10	11	12	13	14																																																																							
	Bell Buddy Field Days & Volunteer Recognition Palmer Knights of the Arts Art Show & Music Concert	Bell PTO Meeting, 6:00 p.m.	Weeks Spring Concert, 6:00 p.m. Bell UPK Graduation, 6:00 p.m.	6th Grade Music Concert, MS Bell 5th Grade Moving Up, 9:30 a.m.	Palmer Flag Day/Field Days	Flag Day																																																																							
15	16	17	18	19	20	21																																																																							
Father's Day	Palmer 5th Grade Moving Up, 10:00 a.m. Palmer UPK Graduation, 6:00 p.m.	Regents Exams	Regents Exams Weeks UPK Graduation, 5:30 p.m.	Regents Exams Weeks Kindergarten Graduation, 9:30 a.m.	Regents Exams Weeks Variety Show Early Dismissal, Elem. Only, 12:00 noon	First Day of Summer																																																																							
22	23	24	25	26	27	28																																																																							
	Regents Exams	Regents Exams Weeks 5th Grade Recognition, 2:00 p.m. BOE Meeting, 6:00 p.m., HS	Regents Exams	Regents Exams	HS Graduation Ceremony, 6:30 p.m., HS																																																																								
29	30		<p style="text-align: center;">MAY 2014</p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr><td colspan="7">1 2 3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>		1 2 3							4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<p style="text-align: center;">JULY 2014</p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr><td colspan="7">1 2 3 4 5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table>		1 2 3 4 5							6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<h1 style="font-family: cursive;">June</h1> <p style="font-size: 2em;">2014</p>
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Sunday

Monday

Tuesday

Wednesday

Thursday

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Saturday

JUNE 2014							AUGUST 2014		1	2	3	4	5
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29	30						24	25	26	27	28	29	30
							31					Independence Day	
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<i>July</i> 2014													